

Class: Doves	Topic Title: Fabulous Forests			Term: Autumn 2017
<p>English</p> <p>Weekly spellings, comprehension, handwriting, punctuation and guided reading.</p> <p>Grammar focus on sentence structure, conjunctions, prepositions and adverbs.</p> <p>Writing in a variety of genres including myths and legends inspired by Uccello's "The Hunt in the Forest".</p> <p>Book reviews and discussions about a variety of texts.</p> <p>Speaking and listening and drama related to storytelling.</p>	<p>Maths</p> <p>Number and place value. Mental and written addition, subtraction, division and multiplication.</p> <p>Geometry - properties of shapes.</p> <p>Measurement and statistics.</p> <p>Fraction, ratio and proportion.</p> <p>Decimals, percentages and fractions.</p> <p>Problem solving and investigating.</p> <p>Weekly times tables to learn.</p>	<p>Science</p> <p>Function and identification of plants and trees. Use of classification keys.</p> <p>How/why forests are endangered. Food chains.</p> <p>Studying skeletons of forest animals.</p>	<p>Computing</p> <p>Internet safety.</p> <p>Creating power point presentation about forests around the world.</p> <p>Learning to email.</p> <p>Word processing.</p> <p>Internet research.</p>	<p>Music/Singing</p> <p>Topical songs. Weekly singing practice. Singing with expression. Playing clear notes on instruments.</p> <p>Composition of songs and melodies.</p> <p>Learning musical words.</p> <p>Musical likes/dislikes.</p>
		<p>Geography/History</p> <p>Forests around the world.</p> <p>Features of towns and villages. Locating major cities and islands.</p> <p>The Romans. How has the past shaped today?</p> <p>Comparing lives of poor/rich Romans. Use of artefacts.</p>	<p>Art/DT</p> <p>Comparing the paintings of Rousseau and Uccello.</p> <p>Drawing detailed facial expressions. Using line, tone, shape and colour to show figure, form and movement. Class collage.</p> <p>Cooking forest recipes.</p> <p>Design and make mobiles.</p>	<p>RE</p> <p>Festivals and symbols from different religions.</p> <p>Can the arts help communicate religious beliefs?</p> <p>Learning about Christianity and Hinduism.</p>
	<p>Opportunities for topic related Maths</p> <p>Historical timelines.</p> <p>Measuring wood in DT.</p>	<p>PE</p> <p>Taught by PE coaches.</p> <p>Gymnastics-creating sequences using the apparatus.</p> <p>Team and individual games.</p> <p>Circuits.</p>	<p>Languages</p> <p>French.</p> <p>Describing people and places.</p> <p>Naming objects.</p> <p>Beginning short conversations in French.</p> <p>Roman origins of words.</p>	<p>PSHCE</p> <p>Mindfulness techniques.</p> <p>Collaborative games and team work.</p> <p>Friendship.</p> <p>Star of the week.</p>