

Finch Class	Topic Title: Fabulous Forests			Term: Autumn 2017
<p>English</p> <p>Storytelling: Hear, map, step, tell: <i>Hansel and Gretel; Facts about Forests.</i></p> <p>Reading: Learn and apply phonic knowledge to decode words. Discuss, question and explain features, patterns, likes and dislikes for a range of fiction and non-fiction texts. Writing inspired by fiction: Traditional tales set in forests; stories with repeating patterns: <i>Harvey Slumfenburger.</i> Poetry: Read, recite, sing and write forest themed poems with patterns; Non-fiction: Research and present facts about wildlife in a forest;</p> <p>Labels, lists and signs: Linked with <i>Not a Stick;</i></p> <p>Instructions: tell, write, read, follow bossy word instructions such as, <i>how to make a lantern.</i></p> <p>Role Play themes: <i>Into the Forest; House in the Forest; A Jolly Christmas Post Office.</i></p>	<p>Maths</p> <p>Number/place value: (0-30) Estimate, count on/back, order, compare, identify 1 more/1 less, what is <i>between</i>; understand <i>teens</i> and <i>ordinals</i>; read/write/name numbers to 20. Mental addition and subtraction: Find pairs to 5,6,7,10 and subitise; use these facts to solve missing number problems; add or subtract 1,2,3 by counting on or back. Mental multiplication and division: Double numbers 1 to 6; use these facts to add 3 small numbers. Geometry: Name, sort, describe 2D shapes; recognise basic line symmetry; use Venn and Carroll diagrams. Describe position/direction. Measurement: Estimate and compare <i>length and height</i> (standard/non-standard units).</p>	<p>Science</p> <p>Animals including Humans: Name, describe and sort common animals; identify basic body parts and senses. How do we change over time? Seasonal Changes: What is the weather today? How does it change over time?</p>	<p>Computing</p> <p>Netbooks: Can you log on and type your name? Tizzy's Toy Box: Follow instructions on simple Maths or English activities. Art Revelation: Create firework pictures. IPads and Beebots: Explore programming.</p>	<p>Music/Singing</p> <p>Learn forest themed songs including campfire songs. Charanga Music school: <i>Hey You!</i> Explore a <i>hip hop style</i> song and perform it with instruments; learn about <i>pulse, rhythm, pitch and tempo</i> in music.</p>
	<p>Opportunities for topic related Maths:</p> <p><i>Count and measure leaves and sticks; use conkers as units of weight; Collect data about our bodies; take accurate readings from the rain gauge and thermometer for science. Explore patterns.</i></p>	<p>Geography/History</p> <p>Use maps, atlases and globes to identify our local area. Contrast this with distant places that people visit including India. Explore a <i>Family Tree.</i> Ask questions to find out about families in the present and past.</p>	<p>Art/DT</p> <p>Use mixed media to create forest pictures. Explore work by Kandinsky and Klimt. Design and make junk trees and animals inspired by <i>The Tin Forest</i> story. Make clay bird lamps. Cook bread and festive biscuits.</p>	<p>RE</p> <p>How and why do people choose to belong to groups and religions? Explore stories and compare reasons for celebrating festivals including: Harvest, Sukkot, Christmas, Eid ul Adha and Diwali.</p>
		<p>PE</p> <p>Outdoor Games: Travel in different ways; co-ordination and ball skills; simple team games. Indoor Gymnastics: Explore movement and stillness using different parts of the body on the floor and apparatus.</p>	<p>Languages</p> <p>Say hello/goodbye/my name is and other simple phrases in French. Learn a song or poem in a different language. What languages can you speak? Can you teach the class some phrases that you know?</p>	<p>PSHCE</p> <p>Key themes: New Beginnings: being welcoming, brave, solving problems and calming down. Getting on or Falling Out: working in a group, being a good friend, keeping calm and solving problems.</p>