

<b>Owl Class</b>	<b>Topic Title: Fabulous Forests</b>			<b>Term: Autumn 2017</b>
<p><b>English</b>  <b>Storytelling:</b> Learn story of the <i>Magic in the Rainforest</i> and <i>the Apple Tree Man</i>. (Hear, map, step, speak, deepen, write).</p> <p><b>Reading:</b> Read forest stories and poems. Read &amp; use information texts about forests and animals. Guided Reading – Read, Write, Inc. scheme and other fiction and non-fiction books. Reading comprehension practice.</p> <p><b>Writing:</b> A range of writing tasks to develop sentence work (statements, questions, exclamations) and extending sentences using co-ordination and subordination. Work on use of punctuation. Compose poems. Plan and write an information book on forest animals.</p> <p><b>Spelling:</b> Revise and learn set 2 and 3 sounds in phonics sessions for reading and spelling. Work on segmenting spoken words into phonemes and record these as graphemes.</p> <p><b>Speaking and listening</b> in groups, in front of the class and school about topic work and sharing own work.</p>	<p><b>Maths</b>  Estimate and count a number of objects up to 100; locate numbers 0-100; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers. Revise number bonds and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories. Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. Sort 2D shapes according to symmetrical properties. Compare and order numbers, using &lt; and &gt; signs. Find 1 and 10 more or less; find 10 more and 10 less than any 2-digit number. Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; Add and subtract 10, 20 and 30 to any 2-digit number.</p>	<p><b>Science</b>  Explore &amp; compare differences between things that are alive, not alive and no longer alive. Identify and name plants and animals in different habitats. Describe how animals find their food and name simple food chains. Describe how a specific habitat provides for the basic needs of plants and animals living there. Animal life cycles. Materials – explore properties of wood. Use equipment to make observations. Identify and classify things.</p>	<p><b>Computing</b>  Use technology safely and responsibly e.g. using passwords and not sharing personal information online. Learn to use bookmarking so can find a safe site again. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use websites to find out about forests and forest animals safely.</p>	<p><b>Music/Singing</b>  Learn and perform Harvest, Christmas and Nativity play songs.</p> <p>Listen to and respond to Saint-Saëns - <i>The Carnival of the Animals</i> and Prokofiev - <i>Peter and the Wolf</i>.</p> <p>Create a Rainforest soundscape using a range of instruments.</p>
		<p><b>History/ Geography</b>  Use maps, atlases, globes to locate forests. Name the continents and oceans of the world and locate them on map. Describe a place outside Europe using geographical words. Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountains, ocean and valley.</p>	<p><b>Art</b>  Do bark rubbings and print leaves. Draw and paint trees with detail and expression. Look at trees and forests painted by Impressionist artists and Henri Rousseau and Emily Carr. Mix secondary colours, browns, tints and tones. Use pastels (oil and dry), wax crayons and inks, watercolours, collage and poster paint. Model plasticene animals for Rainforest diorama.</p>	<p><b>RE</b>  Follow Diocesan scheme of work, engaging and enquiring using Key questions:</p> <p>Unit 1: Who should you follow?</p> <p>Unit 2: Should you wear religious symbols?</p>
	<p><b>Opportunities for topic related Maths</b></p> <p>Measuring as part of DT &amp; cooking projects.</p> <p>Size and numbers of forest animals and trees.</p>	<p><b>PE</b></p> <p>Indoor PE sessions covering gymnastics, dance &amp; fitness.</p> <p>Outdoor PE sessions extending skills and learning tactics and team working.</p>	<p><b>DT</b>  Design and make bird mobiles and Rainforest diorama.</p> <p>In groups construct large willow sculptures – macaw, bat, coiled snake.</p> <p>Design and make animal sock puppets.</p> <p>Prepare and cook soup, apple crumble and biscuits.</p>	<p><b>PSHCE</b>  Link to school themes and Monday assemblies: Rules &amp; Responsibility; Co-operation and Tolerance; Honesty &amp; Trust; Equality of Opportunity; Caring &amp; Love.</p>