

Finch Class	Amazing Authors: Julia Donaldson and Shirley Hughes			Spring 2018
<p>English</p> <p>Discuss <i>likes, dislikes, puzzles and patterns</i> for a number of key books by both authors, including: <i>The Snail and the Whale; Stick Man; Gruffalo; Alfie and Dogger</i>. Ask questions and use various sources to research authors. Present the information using ICT. Explore <i>The Snail and The Whale</i> in depth through reading, writing, art and role play. Read and act out Julia Donaldson's plays and songs. Compare and contrast the patterns and themes of <i>poems by Julia Donaldson and Shirley Hughes</i>. Follow and write instructions <i>linked with D.T.</i></p> <p>Storytelling: <i>The Noisy House. Helicopter stories.</i></p> <p>Role Play Area ideas: A Book shop and café; travel centre; fire and rescue centre; puppet and storytelling theatre.</p>	<p>Maths</p> <p>Explore place value of 2-digit numbers. Say 1,2,10 more/less (up to 100). Know bonds/doubles up to 20; derive subtraction facts; solve problems. Add a 1-digit to a 2-digit number crossing 10s. Count on and back in 10s, 5s, 2s. Know odd/even numbers. Describe 3D shapes; find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ of shapes. Relate units of time: seconds, minutes, hours, days, months, Seasons. Read o'clock and half past on analogue and digital clocks.</p>	<p>Science</p> <p>Materials: Describe, sort and identify materials that are used around us. Design a <i>sensible</i> and a <i>silly</i> house.</p> <p>Seasonal Changes: Collect, observe, describe and record the winter and spring weather.</p>	<p>ICT</p> <p>Revise <i>Internet Safety</i>; Internet research on <i>whales, snails and authors' lives</i>; use <i>PhotoStory3</i> to present stories and information. Programming: Use a <i>Beebot</i>; begin to use <i>Scratch Junior</i> to animate a simple story.</p>	<p>Music/Singing</p> <p>Learn some of Julia Donaldson's songs including: <i>A Squash and a Squeeze</i>; play percussion instruments; select and combine sounds to create sound effects for a story. Learn 6 different styles of music (Charanga)</p>
	<p>Opportunities for topic related Maths</p> <p><i>How big is a humpback whale? How small is a snail? How old is Julia Donaldson? How old is Shirley Hughes? How much does a book cost?</i></p>	<p>Geography/History</p> <p>Can you identify, describe and compare the environments of places that the whale and the snail visited? Can you make a time line for events in your life? Can you sequence events in Julia Donaldson's life?</p>	<p>Art/DT</p> <p>Explore the colour wheel and use this to create a <i>Matisse Snail</i>. Study artists' work to inspire own self-portraits and Shirley Hughes' black & white illustrations for drawing. Make <i>story</i> puppets, clay snails and Easter biscuits.</p>	<p>RE</p> <p>How should people care for the world? Explore religious views of creation and ecology. Should everyone follow Jesus? Look at the Easter story and discuss the roles of religious and other leaders.</p>
		<p>PE</p> <p>Indoor: Explore basic gymnastic actions on the floor and using apparatus. Link actions with control and precision. Outdoor: Develop skills and games with a bat and ball; use a skipping rope and develop partner work.</p>	<p>Opportunities for Languages</p> <p>Share and learn simple phrases in some of the languages that we know. Learn French songs that can teach simple sentences and words to describe colour.</p>	<p>PSHCE</p> <p>Keeping safe. (Fire and Rescue service visit)</p> <p>Going for Goals. How do we learn effectively? Set targets, plan and work on achievable goals. Good to be Me. Recognise our talents; manage feelings and be assertive.</p>