

<b>Owl Class</b>	<b>Topic Title: Amazing Authors</b>			<b>Term: Spring 2018</b>
<p><b>English:</b> As a class, and in groups in guided reading, explore the books of Anthony Browne. Focus on the words and images as well as the themes, characters, settings, patterns, puzzles, connections and references.</p> <p>Inspired by Anthony Browne's retellings of Hansel &amp; Gretel, Little Red Riding Hood and Goldilocks learn to tell a traditional tale and retell it and write it in your own way.</p> <p>Write about Willy, one of the main characters in the stories. Review your favourite book. Write about Anthony Browne. Write a report about the visit of a Fire Engine. Review a puppet show.</p> <p>Continue sentence work: statements, questions, exclamations &amp; extending sentences using co-ordination &amp; subordination.</p> <p>Revise set 3 sounds in phonics sessions to support reading &amp; spelling. Work on learning Year 2 spelling list.</p> <p>Choose a poem and learn to recite it by heart. Speak &amp; listen in groups, in front of the class &amp; school about topic work &amp; sharing own work.</p>	<p><b>Maths:</b> Place value and ordering 2-digit numbers; place value additions and subtractions; Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on. Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks. Order 2-digit numbers and revise the &lt; and &gt; signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity &lt;100 within a range. Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers. Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; x sign; record the 2, 5 and 10 times-tables; arrays.</p>	<p><b>Science:</b> Find out about and describe the basic needs of animals (water, food &amp; air). Identify &amp; compare materials. Describe why exercise, a balanced diet and good hygiene are important for humans. Explain the basic stages in a life cycle for animals. Observe &amp; describe how seeds &amp; bulbs grow into mature plants. Find out how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b>Computing:</b> Use technology safely and responsibly e.g. using passwords and not sharing personal information online. Learn to use bookmarking so can find a safe site again. Send and receive an email as a class. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use Scratch to use a range of instructions and to write a simple programme.</p>	<p><b>Music/Singing:</b> Learn songs in singing assembly. Use Charanga units: <i>Hands, Feet, Heart</i> (on South African music &amp; freedom songs) and <i>Zootime</i> (on Reggae music, animals, poetry). Begin to recognise pulse, rhythm and pitch. Use games, singing, improvise with instruments and composing.</p>
		<p><b>Geography/History:</b> Describe key features of a place: river, cliff etc. Think about the facilities a town needs. Use atlases to locate where Gorillas live in Africa and where Guatemala and Mexico are. Interview a grandparent or neighbour about changes in their life time. Share with class.</p>	<p><b>Art:</b> Look at Anthony Browne's different styles and techniques. Look at the art which influenced him. Find out about Surrealist artists and games. Make surreal collages. Print repeating patterns. Make observational drawings. Explore the impact of colour. Use watercolours.</p>	<p><b>RE:</b> Is it important to celebrate the New Year? Explore the ways that different people and different faiths celebrate New Year.</p> <p>Is Easter important for the church? Explore how the church celebrates Lent and Easter.</p>
	<p><b>Opportunities for topic related Maths:</b></p> <p>Size and weight and age of gorillas. Cooking – weighing and measuring. Measuring while making worry dolls. Putting Anthony Browne's books on a timeline.</p>	<p><b>PE:</b></p> <p>Indoor PE sessions covering gymnastics, dance &amp; fitness.</p> <p>Outdoor PE sessions extending skills and learning tactics and team working.</p>	<p><b>DT:</b></p> <p>Make worry dolls inspired by <i>Silly Billy</i>. Make healthy soup. Plan &amp; prepare a healthy fruit salad. Make porridge &amp; flap jacks. Make edible Easter lambs.</p>	<p><b>PSHCE:</b> Link to school themes and Monday assemblies: New beginnings; Belonging to a family; Is that fair? Simplicity; Spring. Discuss worrying, loneliness, isolation, bullying and friendship as revealed in Anthony Browne's books e.g. <i>What if? Silly Billy Gorilla &amp; Willy the Wimp</i>.</p>