

Personal, Social and Emotional Development (PSED)

- Ground rules for Outdoor Learning walks
- Caring for differing environments, animals
- Teddy bears' picnic, special toys

Communication and Language (CL)

- Creating sound effects of differing environments
- Talking about experiences of different environments
- Listening to, and understanding instructions during Outdoor Learning walks

Physical Development (PD)

- Dressing independently to go on walks (Robins)
- More emphasis on handwriting sessions and correct letter formation (Robins)
- Playing different types of musical instruments

Understanding the World (UTW)

- Journeys, transport, vehicles
- Emergency services (fire fighters' visit)
- Map making, aerial views
- Beebots - programming routes

Amazing Authors

Expressive Arts and Design (EAD)

- Role play- differing vehicles/modes of transport, emergency services
- Making musical instruments
- Listening to, and dancing to different types of music/instruments
- Differing terrains- artwork

Literacy (L)

- John Burningham/Jez Alborough stories - read, and use to form a basis for writing. For example 'The Magic Bed' – Where would you like to fly to on a magic bed?
- Introduce independent spelling (Robins)
- Re-create stories. For example Mr Gumpy's Outing on a boat

Mathematics (M)

- Capacity (Mr Gumpy's Outing)
- Size (bears) comparative language
- Repeated patterns (especially in music)
- Counting forwards/backwards (1-10 and 1-20)
- Matching numerals to quantities
- 1 more/1 Less (fewer)