

Woodpeckers	Topic Title: Amazing Authors - Caroline Lawrence			Term: Spring 2018
<p>English</p> <p>Practice in all 4 areas - reading, writing, listening and speaking.</p> <p>Narrative and non-fiction texts. Poetry. 'The Roman Mysteries' series by Caroline Lawrence.</p> <p><u>Reading</u></p> <p>Guided reading sessions 3 times weekly, variety of texts.</p> <p><u>Writing</u></p> <p>Narrative - adventure stories.</p> <p>Non-fiction texts.</p> <p>Non-chronological reports.</p> <p><u>Grammar</u></p> <p>Further work on clauses.</p> <p>Parts of speech.</p> <p>Apostrophes. Verb tenses.</p> <p>Spelling and handwriting practice.</p> <p><u>Listening</u></p> <p>To stories, to each other.</p> <p><u>Speaking</u></p> <p>Discussions in pairs and small groups. Oral presentation. Reciting poetry.</p>	<p><b>Maths</b></p> <p>The 4 Operations:- addition, subtraction, multiplication and division; mental and written methods.</p> <p><b>Year4</b></p> <p>Place value in 4 digit numbers</p> <p>Rounding. Counting on and back and recognising patterns.</p> <p>Fractions. Angles. Properties of shapes. Symmetry. Factors.</p> <p>Decimals. Time. Area and perimeter.</p> <p><b>Year5</b></p> <p>Place value in 6 digit numbers and in decimal numbers.</p> <p>Prime numbers and factors.</p> <p>Square numbers. Fractions.</p> <p>Properties of triangles.</p> <p>Grams and kilograms.</p> <p>Litres and millilitres.</p> <p>Converting units of length.</p> <p>Solving problems using mental methods.</p>	<p><b>Science</b></p> <p><b>The human circulatory system.</b> Functions of the heart, blood vessels and blood.</p> <p>The impact of diet, exercise and lifestyle.</p> <p><b>Evolution and inheritance.</b></p> <p>How living things on Earth have changed over time.</p> <p>Adaptation.</p> <p>Charles Darwin.</p>	<p><b>Computing</b></p> <p>Internet safety</p> <p>Basic programming using 'Scratch' and 'Logo'.</p> <p>Animations.</p> <p>Using the Internet for research, analysing and evaluating information.</p> <p>Digital literacy - beginning to understand that choices have to be made when using technology and that not everything is true and/or safe.</p>	<p><b>Music/Singing</b></p> <p>Weekly whole school singing sessions.</p> <p>The development of musical skills through listening to and appraising a variety of music, differing musical activities (including creating and exploring) and performing.</p> <p>Performing at school celebrations.</p>
	<p>Opportunities for topic related <b>Maths</b></p> <p>Using and applying maths-word problems.</p> <p>Practical measuring - capacity, weight and distance.</p> <p>Roman numerals.</p> <p>Dates, time.</p>	<p><b>PE</b></p> <p>1 weekly indoor lesson learning gymnastics/dance.</p> <p>1 weekly outdoor lesson concentrating on ball skills and games.</p>	<p><b>Languages</b></p> <p>Elementary French</p> <p>Telling the Time</p> <p>The weather</p> <p>Numbers up to 200</p> <p>The Euro</p> <p>What do you like eating?</p> <p>Leisure activities</p> <p>The register in different languages.</p>	<p><b>RE</b></p> <p>Does the community of the Mosque help Muslims lead better lives?</p> <p>Is a holy journey necessary for believers?</p> <p><b>PSHCE</b></p> <p>Growing up and puberty.</p> <p>Respecting differences by encouraging an increase in self-esteem and respectfully challenging negative attitudes.</p> <p>Bullying and cyberbullying.</p>