

Personal, Social and Emotional Development (PSED)

- Visits to upper school playtime
- Attending sharing assemblies
- Hall-time. Rules, games, practise taking shoes on/off
- Teddy bear's picnic, special toys

Communication and Language (CL)

- Retelling stories
- Introduce 'Helicopter Stories'
- Re-create stories
- Following instructions – hall games
- Speaking to an adult about 'butterfly' lifecycle knowledge

Physical Development (PD)

- Learn steps for May Day dancing
- Learning to dress independently – towards transition
- Partaking in sports day
- Refining correct letter formation

Understanding the World (UTW)

- Observe changes in caterpillars/ butterflies
- Role play- what I would like to be
- Using the touch-screen board to play computer programs
- Outdoor Learning walks

Fantasy

Expressive Arts and Design (EAD)

- Role play- characters from fantasy stories, differing occupations
- Learning nursery rhymes
- Painting symmetrical patterns
- Drawing/ painting story characters

Literacy (L)

- Compare differing versions of traditional tales
- Story structure- story maps, writing, making own books
- Information books relating to lifecycle of the butterfly
- Write an invitation to a ball
- Write a shopping list for the teddy bear's picnic
- Reading topic words/ simple traditional tales

Mathematics (M)

- Symmetrical patterns – butterflies
- Recognising and naming 2D and 3D shapes
- Money (Jack and the Beanstalk) shop role play
- Counting up to 20 objects/ matching to numerals – adding/subtracting, halving, doubling
- Recognising the patterns on dice