

Class: Owls	Topic Title: <i>Circuses and Fairgrounds</i>			Term: Summer 2018
<p><b>English</b> Read range of topic-related fiction and non-fiction. Guided Reading - using Read, Write, Inc. scheme &amp; other fiction and non-fiction books. Watch and respond with drama and writing to animated film <i>El Caminante</i>. Use it to inspire a story. Describe circus images (including the film of Alexander Calder's Circus) and write poems using expanded noun phrases. Write posters, job adverts &amp; reports. Continue sentence work: statements, questions, exclamations &amp; extending sentences using co-ordination &amp; subordination. Continue to work on spelling of suffixes, homophones and plurals. Learn to use question marks and exclamation marks to punctuate some sentences. Learn to use commas in a list, apostrophes to show where letters are missing &amp; to mark singular possession in nouns. Continue learning to join handwriting. Practise speaking &amp; listening in groups, in front of the class &amp; school about topic work &amp; sharing own work. Learn to recite some circus &amp; fairground poems by heart and perform them to class.</p>	<p><b>Maths</b> Locate, order &amp; compare 2-digit numbers on number lines &amp; squares &amp; use &lt; &gt; signs. Count in 100s to 1000. Add &amp; subtract 2-digit numbers by counting on in 10s and 1s. Use doubles &amp; number bonds to add 3 single-digit numbers. Use number facts to 10 and 20 in number stories. Find complements to multiples of 10 and begin to understand subtraction as a difference, found by counting up. Add 2-digit numbers using partitioning. Measure weight &amp; capacity using standard or uniform non-standard units and draw a block graph where one square represents two units. Weigh items using 100g weights and scales marked in multiples of 1 kg or 100g. Begin to measure capacity in litres &amp; multiples of 100ml. Double multiples of 10 and 5. Double 2-digit numbers ending in 1, 2, 3 or 4. Find a quarter of numbers up to 40. Find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math> of amounts.</p>	<p><b>Science</b> Identify &amp; name a variety of plants and animals in their habitats, link to simple food chains. Observe &amp; describe how seeds, bulbs &amp; potatoes grow into mature plants. Find out &amp; describe how plants need water, light and a suitable temperature to grow and stay healthy. Describe why exercise &amp; good hygiene are important for humans.</p>	<p><b>Computing</b> Use technology safely and responsibly e.g. using passwords and not sharing personal information online. Learn to use bookmarking so can find a safe site again. Send and receive an email as a class. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p><b>Music/Singing</b> Learn songs in singing assembly. Explore examples of Reggae music in <i>Zootime</i> topic &amp; pop music in <i>Friendship</i> topic on Charanga; learning songs &amp; accompanying music on glockenspiels. Explore range of classical &amp; contemporary music from BBC Ten Pieces.</p>
	<p><b>Opportunities for topic related Maths</b> Size of circus and fairground structures &amp; equipment. Money – costing, wages, feed, income, ticket sales, Shape and angles. Measuring plants. Recording and interpreting data in Science. Cooking – weighing and measuring. Measuring as part of other DT projects.</p>	<p><b>Geography/History</b> Use simple compass directions &amp; directional language to describe the location of features &amp; routes on a map. Locate famous circuses around the world. Changes within living memory. Interview older people to find out about the past and what is different to nowadays. Explore history of the circus and fairgrounds in England. Create timelines.</p>	<p><b>Art</b> Look at and discuss Circus artworks by Renoir, Tissot, Degas, Toulouse-Lautrec, Marc, Seurat, Chagall, Picasso Leger, Calder, Knight and Sherman. Use a range of drawing materials, collage and paint to create circus images. Improve colour mixing: mixing secondary colours, making tints and tones.</p>	<p><b>RE</b> Can stories change people? Explore the way that Old and New Testament stories influence readers and listeners and the reasons for the inclusion of stories. How should you spend the weekend? Explore the practice of observing Shabbat and the implications for Jewish believers and children.</p>
		<p><b>PE</b> Indoor PE sessions covering dance, various circus skills &amp; fitness. Outdoor PE sessions extending skills and learning tactics and team working.</p>	<p><b>DT</b> Explore and make fairground structures out of K-nex. Learn how to do some embroidery stitches, design and stitch a patterned book mark. Use wire and pipe cleaners to create circus figures. Make clown masks. Cook with our potatoes.</p>	<p><b>PSHCE</b> Link to school themes and Monday assemblies: Perseverance, Caring, Friendship and Responsibility for the Environment &amp; Moving on. Speaking &amp; listening about achievements and experiences during weekly Show and Tell.</p>

