Class: Woodpeckers	lass: Woodpeckers Topic Title: Heroes and Villains			
English Practise in all 4 areas of literacy - reading, writing, listening and speaking. Narrative and non-fiction texts. Poetry. Harry Potter and the Philosopher's Stone by J. K. Rowling. Ancient Greek and Norse Myths. Reading Guided reading sessions 3 or 4 times weekly, variety of texts. Writing Biographies. Own myths. Non-fiction texts. Grammar Revise parts of speech and verb tenses. Active and passive voice, connectives, complex sentences. Spelling and handwriting practice. Listening To stories, to each other. Debate. Speaking Discussions in pairs and	Maths The 4 Operations addition, subtraction, multiplication and division; mental and written methods. y5 3-place decimal numbers. Negative numbers. Translations and reflections. Area, perimeter, volume and capacity. Timetables. Equivalent fractions and percentages. Cube numbers. Line graphs. Scale.	Science Evolution and inheritance. How living things on Earth have changed over time. Adaptation. Charles Darwin. Electricity Use different components such as, switches, bulbs, buzzers and motors in simple circuits. Use simple circuit diagrams.	Computing Basic programming using Scratch and Logo. Comic strips using ToonDo. Compose short piece using Garage Band. Word processing; Powerpoints; Publisher. Using the Internet for research, analysing and evaluating information.	Music/Singing Weekly whole school singing sessions. Summer performance of 'Robin Hood'. Compose theme music for superhero.
		Geography/History Heroes of Civil Rights movements. Rivers. Use of maps and atlases to locate places. 4 and 6 figure grid references.	Art/DT Design superhero + costume and vehicle/weapon? Comic strips Printing - suitable backgrounds for hero/villain	RE Inspiration. Who or what inspires us? Does the Holy Spirit inspire Christians?
	Opportunities for topic related Maths Using and applying maths - word problems. Co-ordinates. Measuring.	PE Swimming. Striking and fielding games. Athletics.	Languages Elementary French:- Clothes, Healthy Eating, Parts of the Body, What I like Doing, The Circus. The register in different languages.	PSHCE Puberty (Y5) Rights and responsibilities. Moving on. Heroic values/ own values How can I be a hero?