

Information for Parents on Assessment of the New Curriculum

School Year 2014 – 2015 for Years 2 and 6

For this school year the New Curriculum is **not** being taught to Years 2 and Years 6. They are working on the old curriculum and their end of year assessment tests (SATs) will be marked and graded using the 'old' system of levels and grades. The expected level for the end of year 6 is level 4b and the expected level for end of year 2 is 2b. From September 2015 the information below will become relevant for years 2 and 6.

From September 2014 onwards for Years 1, 3, 4 and 5 (and years 2 and 6 from September 2015)

The new curriculum was introduced in all schools from September 2014 and this means that existing assessment methods using levels and grades such as 1a, 2b, 4c etc. are no longer valid.

The government and DfE have not introduced an updated, standardised system to replace the previous system. Instead it is up to schools to develop their own assessment systems. This will place greater emphasis on formative, ongoing teacher assessment using the day to day learning that each child does to make judgements. The teachers will consider how well a child is doing against the curriculum statements for that year group and specific subject. For example there are many reading statements for each year group, one being 'I can use non-fiction texts to retrieve information'. All the curriculum statements are available on our school website.

Attached to each school year and subject by subject, there will be 4 stages of attainment. These are:

Emerging (.1)

Developing (.2)

Expected (.3)

Mastering (.4)

The aim will be for the majority of children to be working at the expected level for their age group by the end of the school year. As with any group of children, using any assessment system there will be children at all different stages. For some children the teacher may have to look beyond the year group curriculum statements to the year above and for other children, who require greater support, the teacher may make judgements against a lower year group's curriculum statements.

Some examples:

Child A in year 4 may be at expected for reading. This would be noted as 4.3 (the first numeral giving the year group and the numeral after the decimal point giving the stage).

Child B in year 3 is receiving Special Educational Needs support for writing. The child is working on curriculum statements drawn from year 1 and is doing well, mastering most of them. Therefore the assessment judgement is 1.4 (1 for curriculum year and .4 to denote at the mastering stage).