

Class: Finch	Topic Title: Circus and Fairground			Term: Summer '18
<p>English Spoken language: Give instructions, present a poem, re-tell a story. Storytelling: Topic related stories including Big Top Benn. Writing. Fiction: Explore and write a descriptive story based on <i>Big Top Benn</i> by David McKee. Non-Fiction: Read and write <i>instructions</i> for doing a trick or planting a seed (science). <i>Recount</i> the circus workshop day. Write an information text about <i>Fairgrounds</i>. Poetry: Read, recite, write and perform poems with pattern and rhyme on the theme of <i>nonsense and fairgrounds</i>. Reading: Find clues in pictures and texts for topic based research. Role Play: Clown School: Learn tricks, devise a circus act. <i>Fairground</i>. Run a stall, win a prize, make a poster, sell food.</p>	<p>Maths Find 1 or 10 more/less than any 2-digit number. Locate 2-digit numbers on a 100 square and a beaded line; compare, order and identify 10s and 1s digits; solve place value additions. Use known facts or other strategies to add/subtract 1-digit to/from 2-digit numbers. Add three small numbers, spotting pairs to 10 and doubles. Multiply by 2,5,10 by grouping. Find and begin to learn half of all numbers to 10 then 20; spot halves/quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4 = \frac{1}{2}$. Recognise and know value of coins/notes 1p-£10; make equivalent amounts using coins; Find totals and change. Measure and compare weights and capacities with uniform non-standard units. Complete tables, block graphs, pictograms, record results and information. Tell the time to the half and quarter hour (analogue and digital).</p>	<p>Science Biology: Name and label a variety of wild and garden plants and mini-beasts. Observe the life lifecycle of a butterfly. Physics: Observe, collect, record and compare seasonal weather.</p>	<p>Computing Use audio and video equipment to record and film. Learn programming language with <i>ScratchJr</i>, to create a simple, interactive story. Navigate the internet with picture research for a topic based presentation.</p>	<p>Music/Singing Learn <i>Charanga</i> song: <i>Your Imagination</i>. Explore <i>pulse, rhythm, pitch, tempo, timbre and texture</i> through music games, singing, playing instruments, improvising and performing. Learn topic related songs.</p>
		<p>Geography/History Explore the destinations and origins of a travelling circus. How have <i>Fairs</i> changed over time? Research fairs of the past with texts, old photographs, posters, paintings and local interviews.</p>	<p>Art/DT Look at circus themed work by artists including <i>Marc Chagall, George Seurat, Edgar Degas</i>. Use different techniques including printing to create images. Plan, design and make a felt clown puppet and a moving fairground ride.</p>	<p>RE Are some stories more important than others? Explore a variety of <i>Old Testament</i> stories and find out what can be learned from them. Do we need shared special places? Discuss special places and compare a church and a synagogue or a mosque.</p>
		<p>PE Indoor: Respond and move to music. Develop, learn and perform sequences including a <i>May Dance</i>. Outdoor: Small group bat and ball games. Develop skills for the sports day and the circus show.</p>	<p>Languages Learn simple French songs and activities which will introduce vocabulary for greetings, family members, colours and numbers.</p>	<p>PSHCE Relationships: Focus on family and friends. Explore self-awareness, managing feelings and empathy. Changes: Look at positive and negative changes. Explore motivation, social skills and managing feelings.</p>

