

Personal, Social and Emotional Development (PSED)

- Making/ learning school rules
- Learning routines
- Parting happily from family/carers
- Making new friends/sharing

Communication and Language (CL)

- Learning to listen to each other
- Learning new songs and rhymes (action/festival songs)
- Taking turns to speak
- Learning new vocabulary re- children's own interests, and the elements (earth, air, fire, water)

Physical Development (PD)

- Putting on coats/ dressing up clothes
- Washing hands - personal care routines
- Moving like fireworks
- Learning to use garden apparatus safely
- Learning to hold a pencil correctly
- Mark making with a variety of media

Understanding the Word (UW)

- Divali – making divas; Bonfire night-artwork
- Harvest- produce from the Earth
- Making Christingles/Christmas
- Water- floating/sinking
- Underwater worlds

The Elements Foundation Stage

Expressive Arts and Design (EAD)

- Role play - children's interests/fire fighters
- Self-portraits/family pictures
- Observational artwork, plus underwater world - splash/water patterns
- Learning harvest/Christmas songs
- Nativity play - learning songs/percussion

Literacy (L)

- Writing Christmas cards
- Listening to and creating firework sounds
- Christmas story
- Food, harvest, Diwali, Christmas, the elements information books/ICT information
- Reading visual timetable of school day - left to right

Mathematics (M)

- Counting forwards/backwards to 5 and to 10 (using fingers)
- Counting songs
- Recognising and naming 2D/3D shapes
- Recognising patterns in the environment and creating them
- Capacity – full/ empty
- Time - dates of festivals, Advent countdown, birthday months