

Class: Kingfisher	Topic Title: The Elements			Term: Autumn 2018
<p><b>English</b> Comprehension Comparing different versions of Shakespeare's The Tempest. Identifying the themes and events. Imagining characters' thoughts, visualising parts of the story. Dramatic performance. Differentiated guided reading sessions. Weekly spelling activities and tests. Independent reading tasks. Topic related non-fiction writing: report writing.</p> <p><i>Poetry</i> Imagery and figurative language in poems.</p> <p><i>Grammar</i> Types of sentence. Active and passive voice. Direct and indirect speech. Verb tenses.</p>	<p><b>Maths</b> The 4 Operations : addition, subtraction, multiplication and division; mental and written methods. <u>Year 5</u> Place value in 5 digit numbers and decimal numbers. Multiplying and dividing by 10, 100 and 1000. 12 and 24 hour clock. Length and perimeter. Multiples and factors. Measuring angles. Circles. Comparing fractions and finding equivalents. Comparing fractions and decimals. <u>Year 6</u> (All the above if needed) + Algebra. Order of operations. Develop trial and improvement methods. Measurement and conversion of standard and imperial units. Using and applying maths - problem solving.</p> <p><b>Opportunities for topic related Maths</b></p> <p>Time zones. Distance. Measurements. Data Handling.</p>	<p><b>Science</b> <b>Living Things and their Habitats</b> (Throughout the year) Life cycles of flowering plants, mammals, amphibians, insects and birds. Life process of reproduction in some animals and plants <b>Earth and Space</b> The Solar System; Day and Night; The Seasons; The movement of the moon relative to the Earth. <b>Properties and changes of materials</b> Reversible changes.</p> <p><b>Geography/History</b> Extreme Earth. What causes earthquakes? Where do they occur? Case study of earthquake in Nepal 2015. Indian Ocean earthquake and Japanese tsunami.</p> <p><b>PE</b> Outdoor games - skills covering hitting, striking, fielding, throwing and catching, dribbling. Games including netball, hockey, football, cricket. Indoor - gymnastics and dance.</p>	<p><b>Computing</b> Internet safety. Word processing. PowerPoints. Research using the Internet. Basic programming using Scratch and Logo.</p> <p><b>Art/DT</b> Creating a shipwreck painting. Looking at the work of JMW Turner.  Imaginative images of air, water, earth and fire.  Biscuit baking and design.</p> <p><b>Languages</b> Revision of French covered to date. Parts of the body. What I like doing. The Circus.  The register in different languages.</p>	<p><b>Music/Singing</b> Weekly singing sessions.  A musical version of The Tempest by Shakespeare - the class will learn the lyrics and perform.</p> <p><b>RE</b> Exploring religious themes through key questions about Christianity: Were the saints good role models? Is 'God made man' a good way to think about the Christmas story? Understanding festivals from other faiths (Divali).</p>
				<p><b>PSHCE</b> British values - what are they? Moving on - linked to Junior Citizen trip and IMPs training. Working together - sharing, helping, encouraging, responsibility - linked to residential.</p>