

Owl Class	Topic Title: The Elements			Term: Autumn 2018
<p>English</p> <p>Storytelling: Learn story of <i>The Bird and the Forest Fire</i> and <i>The North Wind and the Sun</i>. (Hear, map, step, speak, deepen, write).</p> <p>Reading: Read range of fire, water, wind and earth stories and poems including <i>The Islanders</i>, <i>The Lighthouse Keeper's Lunch</i>, <i>The Mousehole Cat</i> and <i>Katie Morag</i> stories. Read & use information texts. Guided Reading – Read, Write, Inc. scheme and other fiction and non-fiction books. Regular reading comprehension practice.</p> <p>Writing: A range of writing tasks to develop sentence work (statements, questions, exclamations) and extending sentences using co-ordination and subordination. Work on use of punctuation. Compose poems. Explore using adjectives to describe settings and characters.</p> <p>Spelling: Revise and learn set 2 and 3 sounds in phonics sessions for reading and spelling. Work on segmenting spoken words into phonemes and record these as graphemes.</p> <p>Speaking and listening in groups, in front of the class and school about topic work and sharing own work.</p>	<p>Maths Estimate and count number of objects up to 100; locate numbers 0-100; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers. Revise number bonds and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories. Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. Sort 2D shapes according to symmetrical properties. Compare and order numbers, using < and > signs. Find 1 and 10 more or less; find 10 more and 10 less than any 2-digit number. Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; Add and subtract 10, 20 and 30 to any 2-digit number.</p>	<p>Science Identify & name plants & animals in different habitats. Describe how animals find their food & name simple food chains. Describe how a specific habitat provides for the basic needs of plants and animals living there. Learn about animal life cycles. Materials – identify and classify things and carry out investigations. Find out about healthy food and a balanced diet.</p>	<p>Computing Use technology safely and responsibly e.g. using passwords and not sharing personal information online. Learn to use bookmarking to find a safe site again. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use websites safely to find out about the Great Fire of London, lighthouses and animals.</p>	<p>Music/Singing</p> <p>Learn and perform Harvest, Christmas and the Nativity play songs in singing practice and in class.</p> <p>Use the <i>BBC Ten Pieces</i> website to explore a range of classical and contemporary music.</p>
	<p>Opportunities for topic related Maths</p> <p>Measuring as part of DT & cooking projects.</p> <p>Timelines.</p> <p>Use positional and directional language when reading <i>Katie Morag</i> and <i>Lighthouse Keeper</i> stories.</p>	<p>History/ Geography</p> <p>Learn about the Great Fire of London, Grace Darling and how seaside holidays have changed over time. Name the continents & oceans of the world & locate them on maps and globe. Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountains, ocean and valley.</p>	<p>Art</p> <p>Look at and discuss art works by Arcimboldo, Turner, Monet, Eardley, Long and Goldsworthy. Go on a trip to the Ashmolean Museum to look at, discuss and respond to artworks showing fire, water, air and earth. Improve colour mixing and create paintings of the stormy sea and the countryside during harvest and winter. Draw woodland animals, forest fires and fireworks using pastels.</p>	<p>RE</p> <p>Follow Diocesan scheme of work, engaging and enquiring using Key questions:</p> <p>Unit 1: Who should you follow?</p> <p>Unit 2: Should you wear religious symbols?</p> <p>Read the story of Noah's Ark. Find out about festivals of Diwali, Hanukkah, Advent and Christmas.</p>
		<p>PE</p> <p>Indoor PE sessions covering gymnastics, dance & fitness.</p> <p>Outdoor PE sessions extending skills and learning tactics and team working.</p>	<p>DT</p> <p>Make sea gull mobiles and cat sock puppets.</p> <p>Make and eat crumble, bread, flapjacks and porridge.</p> <p>Design, test and improve a wind-based toy.</p> <p>Make and paint clay lamps for Diwali.</p>	<p>PSHCE</p> <p>Sharing news and interests with class mates in Show and Tell.</p> <p>Link to school themes and Monday assemblies: Fresh Start, Cooperation and Working Together, Thankfulness, Gratitude and Harvest, Peace, Unity and Harmony and Celebration.</p>