

Finch Class	Take One Topic - Food			Spring 2019
<p>English</p> <p>Children will be reading various texts related to food, including: The Hungry Caterpillar, The Tiger Who Came to Tea, Handa's Surprise and Little Red Hen Makes Pizza.</p> <p>Main writing focuses: Instructions, story retelling, lists and captions, using interesting adjectives and conjunctions.</p> <p>Follow and write instructions <i>linked with D.T.</i></p> <p><i>Poetry - can you spot patterns in poetry? Read recite and compare food themed poems.</i></p> <p>Role Play Area ideas: A café/restaurant.</p>	<p>Maths</p> <p>Explore place value of 2-digit numbers. Say 1,2,10 more/less (up to 100). Know bonds/doubles up to 20; derive subtraction facts; solve problems. Add a 1-digit to a 2-digit number crossing 10s. Count on and back in 10s, 5s, 2s. Know odd/even numbers. Describe 3D shapes; find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ of shapes. Relate units of time: seconds, minutes, hours, days, months, seasons. Read o'clock and half past on analogue and digital clocks.</p>	<p>Science</p> <p>Animals including humans: Name, describe and sort common animals; identify basic body parts and senses. How do we change over time? What do animals eat?</p> <p>Seasonal Changes: Collect, observe, describe and record the spring weather.</p>	<p>ICT</p> <p>Revise Internet Safety; Internet research on food and begin to use PhotoStory3 to present stories and information.</p> <p>Programming: Use a Beebot; begin to use <i>Scratch Junior</i> to animate a simple story.</p>	<p>Music/Singing</p> <p>Select and combine sounds to create sound effects for a story. Learn about 6 different styles of music (Charanga).</p>
	<p>Opportunities for topic related Maths</p> <p><i>Weighing fruits. Cutting fruits into fractions - halves and quarters. Count food - exchange money in the role play area.</i></p>	<p>Geography/History</p> <p>Geography - Food from around the world – we will be looking at traditional dishes and learning where in the world foods come from.</p> <p>History - Looking at the history of food - what did our great grandparents eat? Comparing similarities and differences to now.</p>	<p>Art/DT</p> <p>DT- Design and make a fruit salad.</p> <p>Art - Children are to create pictures/paintings using printing of different fruits. To look at the artist Arcimboldo and to recreate his drawings of fruit faces.</p>	<p>RE</p> <p>How should people care for the world? Explore religious views of creation and ecology. Should everyone follow Jesus? Look at the Easter story and discuss the roles of religious and other leaders.</p>
	<p>Opportunities for Languages</p> <p>Share and learn simple phrases in some of the languages that we know. Learn French songs that can teach simple sentences and words to describe colour.</p>	<p>PSHCE</p> <p>Going for Goals. How do we learn effectively? Set targets, plan and work on achievable goals. Good to Be Me. Recognise our talents; manage feelings and be assertive.</p>		