

### Personal, Social and Emotional Development (PSED)

- Ground rules for Outdoor Learning walks
- Caring for animals - vets
- Being gentle/caring for the school environment

### Communication and Language (CL)

- Describing seasonal changes
- Differentiating sounds - animal lotto
- Listening to, and understanding, instructions during Outdoor Learning walks
- Sharing games

### Physical Development (PD)

- Dressing independently to go on walks (Robins)
- More emphasis on handwriting sessions and correct letter formation (Robins)
- Development of fine motor skills, pipettes, scissors, tweezers etc

### Understanding the World (UTW)

- Seasonal changes/weather
- Examining growth in plants/seeds
- Map making, aerial views
- Beebots - programming routes
- Differences between adult and baby animals

## Take One Season - Spring

### Expressive Arts and Design (EAD)

- Role play - vets, animal costumes, retelling of stories
- Environmental art e.g. leaf art
- Listening to, and dancing to, different types of music/instruments, making instruments
- Observational drawings, plants, rainbows

### Literacy (L)

- Jack and the Beanstalk, retelling and acting out
- Information books about seeds/growth
- Introduce independent spelling/writing (Robins)
- Drawing and labelling own maps
- Seasonal poetry/stories e.g. Shirley Hughes
- Making Easter/Spring cards

### Mathematics (M)

- Measuring length/height, growth of plants
- Weight/Capacity - comparative language of baby/adult animals
- Counting forwards/backwards (1-10 and 1-20)
- Matching numerals to quantities
- 1 more/1 less (fewer)
- Number walk