

Class: Woodpecker	Topic Title: Take One Civilization - The Egyptians			Term: Spring 2019
<p>English Class Books: Egyptology - <i>Search for the Tomb of Osiris</i> by Ms J. Sutherland. Varjak Paw by SF Said. Storytelling: Tales of Gods and Pharaohs including Ra, Osiris, Isis, Seth and Horus Fiction: Explore variations in Ancient Egyptian myths; summarise key events; write short stories and comic strips. Read, write and perform playscripts. Poetry on a theme: develop descriptive language and grammar using themes from <i>Old Possum's Book of Practical Cats</i> by T.S. Eliot. Poetic form: read and write list poems including kennings. Recounts: explore features and write a newspaper report based on a topical event. Chronological reports: Read examples, explore features and write a journal in the role of an Egyptologist. Speaking and Listening: Use role play to explore historical characters and events. Recite poems with fluency, clarity and expression. Perform plays.</p>	<p>Maths Yr 4: Place Value: of decimals and numbers to 10,000 to underpin mental +/- . Addition and subtraction: written vertical methods (-); choose appropriate mental methods for problem solving with money. Multiplication and division: vertical methods (x); mental strategies and table facts to link work on proper fractions. understand more complex written x and ÷ methods. Measurement: time-telling and the 24hour clock; find missing lengths in shapes. Geometry: properties of 2D shapes including, angles, parallel, perpendicular lines, symmetry. Year 5: Place Value: large numbers and decimals, round to nearest power of ten. +/- : develop mental strategies; column and mental addition of decimals. x/÷ : develop mental strategies, identify patterns and rules; written methods; find fractions of large amounts; proper/equivalent/mixed numbers/improper fractions. Measurement: units of measure, reading scales, conversion problems; metric and imperial units. Geometry: explore triangles; develop understanding of polygons and angles.</p>	<p>Science Animals including Humans: investigate human digestion, the function of organs in the digestive system, teeth, food chains, producers, predators and prey. Sound: explore how it is made, explain how it travels from a source to our ears. Understand vocabulary: pitch, volume, vibrations.</p>	<p>Computing Spreadsheet: present data on <i>Excel</i> (science link). Presenting: make a science topic linked eBook in <i>Book Creator</i> (iPad) to create and combine different media. Animation: create a stop-motion animation with <i>Garage band</i> music, sound effects and sub-titles.</p>	<p>Music/Singing Charanga unit: <i>Glockenspiel Stage 3: In the Lost [Tomb]</i>. Develop skills of listening, appraising, singing, playing instruments, improvising and reading notated music. Create music for the Ancient Egyptian gods.</p>
		<p>Geography/History Compare the civilization of Ancient Egypt with Britain at that time. Use maps to locate Egypt and the landscape surrounding the River Nile. Explore why people chose this location to settle. Locate and name other world-famous rivers.</p>	<p>Art/DT Study styles and features of ancient art and culture. Plan and create Egyptian inspired art and artefacts, including tombs, wall paintings, sculpted clay canopic jars, crowns, jewellery and working musical instruments.</p>	<p>RE Explore how the Mosque is viewed and how it influences the lives and beliefs of Muslims. Understand Lent and its significance for Christian belief and practice.</p>
		<p>P.E Sessions led by a sports coach. Outdoor: Develop team games and ball skills including striking, fielding, kicking, dribbling, throwing, catching. Indoor: Use floor and apparatus to develop gymnastics skills.</p>	<p>Languages Share short phrases of the range of languages spoken within the class. French: Name and describe people, places and objects. Give a response using a short phrase. Develop reading and writing skills.</p>	<p>PSHCE Going for Goals: Explore ways of learning, set realistic goals and plan how to achieve goals. Good to be me: understand feelings and how to manage them effectively. Learn how to be assertive.</p>