

Class: Finch	Topic Title: Journeys and Cities			Term: Summer 2019
<p>English Introducing Non- fiction: Texts about vehicles and transport. Focusing on the features of non-fiction texts.</p> <p>Spoken language: Give instructions, presenting information books, re-tell a story.</p> <p>Storytelling: Topic related stories including transport and vehicles.</p> <p>Writing - Fiction: Explore and write a descriptive story based on texts such as; <i>The Bear and the Piano</i> and <i>Where the Wild Things Are</i>.</p> <p>Reading: Find clues in pictures and texts for topic-based research.</p> <p>Focusing on inference questioning.</p> <p>Role Play Area Idea: A bus station.</p>	<p>Maths Find 1 or 10 more/less than any 2-digit number. Locate 2- digit numbers on a 100 square and a beaded line; compare, order and identify 10s and 1s digits; solve place value additions. Use known facts or other strategies to add/subtract 1-digit to/from 2-digit numbers. Add three small numbers, spotting pairs to 10 and doubles. Multiply by 2,5,10 by grouping. Find and begin to learn half of all numbers to 10 then 20; spot halves/quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4 = \frac{1}{2}$. Recognise and know value of coins/notes 1p - £10; make equivalent amounts using coins; Find totals and change. Measure and compare weights and capacities with uniform non-standard units. Complete tables, block graphs, pictograms, record results and information. Tell the time to the half and quarter hour (analogue and digital).</p>	<p>Science Biology: Name and label a variety of wild and garden plants and mini-beasts. Observe the lifecycle of a butterfly. Physics: Observe, collect, record and compare seasonal weather. Seasonal changes from Spring to Summer.</p>	<p>Computing <i>Revise Internet Safety.</i> Navigate the internet with picture research for a topic based presentation. Using a typing programme to improve speed of typing.</p>	<p>Music/Singing <i>Learn Charanga song: Your Imagination.</i> Explore pulse, rhythm, pitch, tempo, timbre and texture through music games, singing, playing instruments, improvising and performing. Learn topic related songs.</p>
	<p>Opportunities for topic related Maths Measuring items to use for our vehicles in DT. Money used to buy bus tickets in the role play area.</p>	<p>Geography/History Geography- Wonders of the World - children will be creating an information book based upon 5 main wonders of the world. History- Looking at the history of transport and comparing to modern modes of transport.</p>	<p>Art/Design Technology DT- Design and make a vehicle model. Art- Children are to create pictures/paintings inspired by the works of the famous artist Kandinsky.</p>	<p>RE Are some stories more important than others? Explore a variety of <i>Old Testament</i> stories and find out what can be learned from them. Do we need shared special places? Discuss special places and compare a church and a synagogue or a mosque.</p>
		<p>PE Indoor: Respond and move to music. Develop, learn and perform sequences including a <i>May Dance</i>. Outdoor: Small group bat and ball games. Develop skills for sports day.</p>	<p>Languages Share and learn simple words and phrases in some of the languages that we know. Learn French songs that can teach simple sentences and words to describe colour.</p>	<p>PSHCE Relationships: Focus on family and friends. Explore self-awareness, managing feelings and empathy. Changes: Look at positive and negative changes. Explore motivation, social skills and managing feelings.</p>