

Personal, Social and Emotional Development (PSED)

- Visits to upper school playtime
- Attending sharing assemblies
- Hall-time. Rules, games, practise taking shoes on/off
- Teddy bears' picnic in the park

Communication and Language (CL)

- Retelling traditional tales
- Recounting journeys on different modes of transport
- Following instructions – hall games
- Speaking to an adult about 'butterfly' lifecycle knowledge

Physical Development (PD)

- Learn steps for May Day dancing
- Learning to dress independently - towards transition
- Partaking in sports day
- Refining correct letter formation

Understanding the World (UTW)

- Observe changes in caterpillars
- Journey of the butterfly
- Information books and internet research re. modes of transport and cities
- Using the touch-screen board

Journeys and Cities

Expressive Arts and Design (EAD)

- Role play - differing modes of transport, journeys, buying tickets, packing cases
- Learning nursery rhymes
- Painting symmetrical patterns
- Drawing/painting story characters

Literacy (L)

- Compare differing versions of traditional tales
- Story structure - story maps, writing, making own books
- Information books – cities, modes of transport
- Write a list of things to take on holiday/a journey
- Filling in ticket writing frames
- Reading topic words simple traditional tales

Mathematics (M)

- Symmetrical patterns – butterflies
- Recognising and naming 2D and 3D shapes
- Money – buying/selling tickets for journeys
- Counting up to 20 objects/recognising numerals to 20.
- Adding/subtracting single digit numbers. Halving and doubling
- Recognising the patterns on dice