

## Personal, Social and Emotional Development (PSED)

- Circle time activities including listening to others/knowing ourselves/understanding and managing our feelings and those of others
- Team activities
- Caring for environments and animals

## Communication and Language (CL)

- Word of the week
- Describing objects and pictures
- Responding to stories
- Listening and understanding to discussions surrounding habitats and lifecycles

## Physical Development (PD)

- Hall time PE activities including dance, balance, movement, shape and relaxation
- Emphasis on handwriting and letter formation
- Ball activities including aiming, throwing and catching

## Understanding the World (UTW)

- Under the sea
- Habitats for sea and land animals
- Lifecycles of frogs and butterflies linked to The Very Hungry Caterpillar
- Planting and gardening

# Amazing Authors

## Expressive Arts and Design (EAD)

- Acrylic painted birds and fish
- Mixed media under the sea art linked to Mister Seahorse
- Symmetrical butterflies
- Looking at different musical dimensions using Round and Round by Joanna Mangona

## Literacy (L)

- Lucy Cousins, Eric Carle and David McKee stories – read and use these to form the basis for writing, for example, captions and descriptive sentences
- Recreate stories, for example, Mister Seahorse and Elmer stories
- Continue to introduce phonics and encourage independent reading and writing

## Mathematics (M)

- Number bonds to 5
- Capacity, height, weight and length
- 1 more and 1 less
- Repeating patterns
- Addition and subtraction using numbers to 10