

Class: Woodpecker	Topic Title: Amazing Authors - Caroline Lawrence			Term: Spring 2020
<p>English</p> <p>Class Books: Caroline Lawrence: Roman Mysteries Series. Book I and II.</p> <p>Storytelling: Roman Myths including Romulus and Remus.</p> <p>Fiction: look at features of stories that create suspense. Write a mystery story using these elements.</p> <p>Poetry: study the features and variety of narrative poetry and write poems that tell a story inspired by Virgil's Aeneid.</p> <p>Recounts: Write direct and reported speech, playscripts and incident reports based on events from the Roman Mysteries series.</p> <p>Grammar and Punctuation: Recap on modal verbs and adverbs indicating degrees of possibility; use devices to add cohesion. Recap on how to punctuate speech.</p> <p>Speaking and Listening: examine historical characters and events through role play. Share and respond to performances. Use language in a variety of contexts including debates.</p>	<p>Maths</p> <p>Yr 4: Place Value: know pv of decimals and numbers to 10,000 to underpin mental +/- . Addition and subtraction: written vertical methods (-); choose appropriate mental methods for problem solving with money. Multiplication and division: understand more complex written x and ÷ methods; develop mental strategies and table facts to link work on proper fractions; Measurement: time-telling and the 24-hour clock; find missing lengths in shapes. Geometry: properties of 2D shapes including, angles, parallel, perpendicular lines, symmetry. Year 5: Place Value: large numbers and decimals, round to nearest power of ten. +/-: develop mental strategies; column and mental addition of decimals. x/÷: develop mental strategies, identify patterns and rules; written methods; find fractions of large amounts; proper/equivalent/mixed numbers/improper fractions. Measurement: units of measure, reading scales, conversion problems; metric and imperial units. Geometry: explore triangles; develop understanding of polygons and angles.</p>	<p>Science</p> <p>States of Matter: investigate how materials change state; explain the water cycle. Properties of Materials: understand how different materials can be grouped. Sound: explore how it is made, explain how it travels from a source to our ears.</p>	<p>ICT</p> <p>Data collection and Spreadsheets: collect data with SurveyMonkey. Present data on Google Sheets. Presenting: Use relevant apps to explain the science topic. Animation: create a topic linked, stop-motion animation with sound effects and sub-titles.</p>	<p>Music/Singing</p> <p>Charanga unit: Celts and Romans - learn to sing and perform a collection of songs which tell the story from both sides. Explore sound effects that build suspense to accompany recordings of storytelling.</p>
		<p>Geography/History</p> <p>Use maps, atlases and globes to find sites linked with the Roman Empire, particularly in Britain. Locate Mount Vesuvius and other volcanoes around the world. Explore the legends and facts of the history of Rome. Study the culture, expansion and legacy of Ancient Rome.</p>	<p>Art/DT</p> <p>Look at the styles and features of Roman art, including mosaics and busts. Print a mosaic and make an expressive clay portrait. Appreciate Roman engineering projects and design. Construct chariots and other Roman inspired structures.</p>	<p>RE</p> <p>Is a journey necessary for believers? Explore the range, importance and activities of different pilgrimages. Explore links to stories and the significance of the death of Jesus at Easter for Christians.</p>
		<p>P.E</p> <p>Sessions led by a sports coach. Outdoor: Develop team games and ball skills including netball and basketball. Indoor: Use floor and apparatus to develop gymnastic and dance skills.</p>	<p>Languages</p> <p>French: Name and describe people, places and objects. Give a response using a short phrase. Develop reading and writing skills.</p>	<p>PSHCE</p> <p>Going for Goals: Explore ways of learning, set realistic goals and plan how to achieve goals. Good to be me: understand feelings and how to manage them effectively. Learn how to be assertive.</p>