

## Finch Class Home Learning Activities (2)

### Maths

Please continue practising counting up to and back from 100, and from any given number up to 100. Also please practise counting in 2s, 5s and 10s, and once your child is able to count in sequence, ask them to count on from a given multiple of that number, e.g. count in 5s starting at 25.

You may want to explore with your child what halves and quarters are and whether they can find half or quarter of shapes or objects. A fun way to explore this could be through cooking, for example you could make pizza faces and discuss how the food needs to be cut in half.

Please explore capacity and weight and what these words mean. If the weather is warm, you could explore a range of different capacity containers in your gardens – a great excuse for a water fight! Again, cooking is a great way to explore weight, and also very yummy!

Please recap the value of different coins and notes so that your child is able to recognise these just by the shape, size and colour of the coin or note. To help your child learn the different coins, you could set up a tuck shop where your child has to buy their snacks for the day.

### English

Please continue to read with your child every day. It is also really helpful to check your child's understanding of the text by asking them simple questions about what they have read. Please also try to make some time every day to read to your child.

Please practise your child's phonics with them by playing some of the games sent home in the first home learning pack. Please recap the spellings your child has learnt this year (in their red spelling book) and please ensure that your child is able to spell the correctly when written in a sentence.

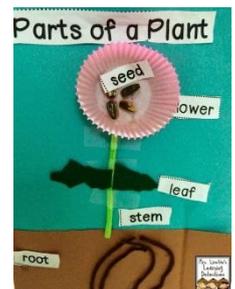
Please have your child write an adventure story about where they would go if they found a magic key that could take them anywhere and what they would do there. They may also want to illustrate their story and turn it into a book to share with the rest of the class in the future.

Your child could also write a letter or postcard to a family member or friend to tell them about what they are getting up to during this time.

### Science

Please look at the different parts of plants and flowers. If you have a garden and the correct equipment, your child could plant a seed and keep a diary to record what happens to the seed. If not, you could choose a local tree or plant (one you can see from your home, or one you pass during your daily exercise) and keep a diary to record how the tree or plant is changing during spring and summer. Another activity that you could do to look at the parts of a flower is create a cupcake flower shown in the picture to the right.

You could also take part in the Great Bug Hunt 2020. <http://www.schoolscience.co.uk/bughunt>



### Art

Using the internet, research the artwork of Van Gogh and discuss with your child what they like and do not like about his artwork. Please have your child create a flower picture in the style of his sunflower pictures.

### Geography

Keep a weather chart showing what the weather is like each day.