

## Robins Home Learning (2)

Please complete the following activities spending as much time as you see appropriate on each:

### Reading

Share a book - this could be a familiar or unfamiliar picture book - let them read aloud with you during the repetitive parts and let them look at words and sentences that they can read to you using their phonics and their knowledge of the story, the pictures and the story read so far. Talk about the illustrations, the cover and the title page. Pause during a story and talk about their favourite character and ask why or ask them what they think will happen next. Come up with different endings to familiar stories such as the *Gruffalo* or *Peace at Last*. Look at non-fiction books and explore questions they might have and try and find the answer together using the contents page.

Practise the phonics sounds learned so far ... all the individual sounds in the alphabet **and** sh ch th qu. Can you make words using those sounds? Practise the tricky 'red' words learned so far and find these in stories that you share **the of no we for some your you my are all said to go I be do they he me she to**. Play I spy using sounds around the house, go on a red word hunt. Sing the alphabet song and play games identifying the sound or the name of the letter.

### Writing

Practise forming the letters correctly particularly the direction for **d** (round the dinosaur's bottom up his tall neck and down to his feet), **g** (round the girl's face and give her a curl), **a** (round the apple and down the leaf), **b** (down the laces to the heel, back up over the toe and back to the heel), **e** (take off the top and scoop out the egg)



Write a letter or a postcard to a relative, make up a story using one of your favourite book characters - do a page a day, write a speech bubble for a superhero and talk about their super powers. Use role play to encourage writing, set up a shop, space ship, pirate ship, post office, school. Talk about finger spaces and lower case letters. Encourage independent writing (what sounds can you hear using 'Fred fingers').

### Maths

Practise counting up and back from 20 every day. Recognise and order numbers 1-20 and play games using number lines e.g. which number is missing. Go on a 2D and 3D shape hunt around the home. Use <https://whiterosemaths.com/homelearning/early-years/> its got some great activities linked to the story of Superpotato and this is available on youtube. For more ideas linking that story across the curriculum try <https://www.pinterest.co.uk/swurls/super-potato/>

Practise doubling and halving numbers to 20. Use objects, counters. Make up patterns with double numbers and compare them. Practise subtracting and adding numbers and objects to 10.

### Other Activities

Grow a seed in a transparent container and watch and record its growth to make a seed diary.

Have a look at <https://www.accessart.org.uk/> for some great free resources and ideas to get creative at home.

Explore the meaning of words such as calm, confident, irritated, confused, relaxed.