

WOODPECKERS - Home Study - UPDATE - 1.6.2020

Reading:

Keep up 30 minutes of quiet reading and record this in your **daily reading diary**. Write a book review and/or choose from one of the other follow up activities: *Write a letter to a character or the author/Draw and label a picture of a part of the story/Re-write all or part of the story as a play/Re-write the ending of the story/Draw and write a character description/Write a summary of the story in 50 words/Draw and label a story map of the story/Make up your own interesting follow up activity.*

Spellings: Learn the set of <u>weekly</u> spellings for your year group. Make sure that you write an interesting sentence for each of the spellings. If applicable, write definitions, synonyms and antonyms for the word.			
Summer week 1	Summer week 2	Summer week 3	Summer week 4
Yr 4 - Adding the prefix inter- (meaning between or among): interact, interfere, intercity, international, intermediate, internet, intergalactic, interrupt, intervene, interlude	Yr 4 – Adding the prefix anti - (meaning against): antiseptic, anticlockwise, antisocial, antidote, antibiotic, antivenom, anti-ageing, antifreeze, antiperspirant, antigravity.	Yr 4 – Adding the prefix auto - (meaning “self” or own): autograph, autobiography, automatic, autofocus, autocorrect, autopilot, autopsy, automobile, autonomy, autocue	Yr 4: Adding the prefix ex - (meaning out): Exit, extend, explode, excursion, exchange, export, exclaim, expel, external, exterior
Yr 5 - words containing the letter string: “ough”: Though, although, dough, doughnut, through cough, trough, rough, tough, enough	Yr 5: words containing the letter string: “ough” Plough, bough, drought, brought, bought, wrought, thought, ought, borough, thorough	Yr 5 Adverbials of time: Yesterday, tomorrow, later, immediately, earlier, eventually, recently, previously, finally, lately	Yr 5: Adverbials of place: Nearby, everywhere, nowhere, inside, downstairs, outside, upstairs, underneath, behind, somewhere

Writing - Use what works for you: the **BBC Bitesize**, **Oak Academy** or the **Literacy Trust**

As a Woodpecker pupil, you are expected to include the following in your writing:

Punctuation - including commas and inverted commas to indicate direct speech, apostrophes to mark plural possession, commas after fronted adverbials.

Grammar - use the following to add detail and clarity to your writing: paragraphs; adverbials (of time, place and number) to begin paragraphs and within sentences; expanded noun phrases (with adjectives, verbs, adverbs, prepositional phrases). Year 5 also need to use relative clauses and modal verbs.

Book Creator – visit the site and make a multi – media book. You can now view each other’s books

Maths - Do the daily lessons from **Bitesize** or **Oak Academy**. Continue to work on your quick recall of times-tables and number facts. Date and record all your learning from the worksheets and activities.

Science: - Have a go at researching **Microbes** - find out more about these incredible organisms (Google: e-bug or BBCBitesize). And/Or: research and present a biography of Florence Nightingale or a scientist who made breakthroughs in fighting disease e.g. Louis Pasteur, Joseph Lister.

Finally - Use some of the great ideas from the article: ***More Interactive Learning Sites to Interest you!*** In the *school website Home Learning section*.

**** PLEASE EMAIL ME WITH A SAMPLE OF YOUR WORK EACH WEEK TO BE ADDED TO OUR SHARED DRIVE! ****