

Class: Owls	Topic Title: Tell Me a Dragon			Term 2: Autumn 2020
<p><b>English:</b>  <b>Reading:</b> Read and discuss lots of dragon stories: <i>Worst Princess, Sir Lily Pad, George &amp; Dragon, Dragon Stew, The Great Dragon Bake Off, Once Upon A Dragon's Fire, Basil Brush and Dragon, Adventures of Sam Pig, Tell Me a Dragon, The Dream Eater and How to Train Your Dragon.</i> Read dragon poetry, learn a poem and write own poem.  <b>Guided Reading</b> using book band or chapter books, fiction and non-fiction. Practise reading comprehensions, including vocabulary and inferential questions.  <b>Writing:</b> A range of writing tasks, including stories and poems, descriptions of characters and settings and book reviews. Develop sentence work, extending sentences using co-ordination and subordination. Explore using adjectives and expanded noun phrases.  <b>Spelling:</b> Revise and learn set 2 and 3 sounds in phonics sessions for reading and spelling. Work on segmenting spoken words into phonemes and record these as graphemes.  <b>Speaking and listening</b> in groups and in front of the class.</p>	<p><b>Maths:</b>  Estimate and count number of objects up to 100; locate numbers 0 -100; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers. Revise number bonds and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories. Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. Sort 2D shapes according to symmetrical properties. Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; Add and subtract 10, 20 and 30 to any 2-digit number.</p>	<p><b>Science:</b>  <b>Materials</b> – investigate, identify, compare and use.  Think about why a material might be used for a job.  Explore how shapes can be changed by squashing, bending, twisting &amp; stretching.  <b>Reptiles</b> – learn about their characteristics, life cycles and diet.</p>	<p><b>Computing:</b>  Use websites safely. Familiarise ourselves with opening and turning in assignments on Google Classroom.</p>	<p><b>Music:</b>  Listen and watch BBC <i>Ten Pieces</i> to explore range of music.  <b>Geography/History</b>  Will be covered in Spring and Summer 2021.</p>
		<p><b>PE:</b>  A range of outdoor PE activities led by PE coach.</p>	<p><b>Languages:</b>  During International week – learn greetings in the different languages of our class. Explore counting and how to say the colours in French, Spanish and Italian.</p>	<p><b>RE:</b>  Diwali – learn how it is celebrated around the world and hear story of Rama and Sita.  Learn about Christmas. Hear different versions of the Christmas Story, sequence the events and draw pictures.  <b>RSE</b>  Families, carers, special people, who to go to if you are worried.  Making choices – likes/ dislikes for physical and emotional health.  Managing good and bad feelings.  Benefits of exercise and fresh air.  Hygiene – handwashing.</p>
			<p><b>Art/DT:</b>  Look at illustrations and artworks of dragons. Create dragon-related drawings, paintings and collages using range of materials. Decorate a box and an angel.</p>	

