

<p>English</p> <p>We will be concluding our study of 'Kensuke's Kingdom' with summary writing, non-fiction texts such as newspaper report writing and persuasive letter writing. Weekly spelling work, grammar work and descriptive writing activities. Towards the summer we will endeavour to include some drama with a study of a Shakespeare play (TBC). Year 6 will be building on their knowledge of types of figurative language with some poetry writing. Year 5 will continue to have regular small group reading comprehension activities.</p>	<p>Maths</p> <p>The 4 operations: addition, subtraction, multiplication and division; mental and written methods.</p> <p>Y5</p> <p>Place value and decimals up to 3dp; negative numbers; co-ordinates -reflection and translation; properties of 2D and 3D shapes; factors and multiples; improper fractions and mixed numbers; equivalent fractions, decimals and percentages; area, perimeter and volume.</p> <p>Y6</p> <p>Revision of all key mathematical concepts in the curriculum. Extension of the Y5 work above plus algebra, ratio and finding the mean average.</p>	<p>Science</p> <p>Living Things and their Habitats</p> <p>Describe how living things are classified into broad groups and give reasons for classifying plants and animals based on specific characteristics.</p> <p>Animals including Humans</p> <p>Describe the changes as humans develop to old age. Compare gestation periods of animals.</p> <p>The human circulatory system. The functions of the heart, blood vessels and blood. The impact of diet, exercise, drugs and lifestyle on the way our bodies function. Describe how nutrients and water are transported within animals.</p>	<p>Topic Related Learning</p> <p><u>Fairtrade</u> - we will be looking at the distribution of production cost and profit in the banana and cocoa trades. We will be asking how fair this is and finding out how Fairtrade is an organisation that addresses these issues. We will be asking and answering the questions of inequality through a variety of activities and discussions. We will be asking what range of products in the UK support Fairtrade.</p> <p><u>History</u> - we will be investigating WW2. Asking why it started, looking at the impact on Britain's population (children, adults, city and countryside) and how it was brought to an end. We will discuss whether war is ever justified.</p> <p>Both topics will include art activities.</p>
<p>Opportunities for topic related Maths</p> <p>Problem solving activities.</p> <p>Latitude and longitude.</p> <p>Time differences.</p> <p>Data handling.</p>	<p>PE</p> <p>Striking and Fielding Games</p> <p>Practising the skills needed for games of cricket and rounders.</p> <p>Athletics</p> <p>Running, jumping, throwing.</p> <p>Basketball</p> <p>Ball dribbling, passing and shooting.</p>	<p>RSE (Relationships and Sex Education) which includes:</p> <p>Families and people who care for me, Caring friendships, Respectful relationships, Online relationships, Internet safety, Being safe, Mental wellbeing, Physical health and fitness, Healthy eating, Basic first aid, Changing adolescent body.</p> <p>For the first half of the summer term the class will learn about road safety. Then the class will concentrate on learning about puberty (year 5 and year 6). Year 6 will also be taught about human reproduction supported by activities, discussions, question and answer sessions and short animated videos.</p>	