

<p>English</p> <p>As a class, and in groups in guided reading, explore the books of Anthony Browne. Focus on words and images, the themes, characters, settings, patterns, puzzles, connections and references.</p> <p>Write about characters in the stories, including Willy, who appears in several books. Write descriptions of settings. Write book reviews. Write comparisons of different books or versions of stories. Answer questions. Explore Anthony Browne's approach to retelling traditional tales such as Hansel and Gretel, Little Red Riding Hood, and Goldilocks. Learn to tell a traditional tale and retell it and write it in own way. Continue developing interesting and varied sentences, using co-ordination & subordination. Revise set 3 sounds in phonics sessions to support reading & spelling. Explore and learn homophones.</p>	<p>Maths</p> <p>Locate, order & compare 2-digit numbers on number lines & squares & use < > signs. Count in 100s to 1000. Add & subtract 2-digit numbers by counting on in 10s and 1s. Use doubles & number bonds to add 3 single-digit numbers. Use number facts to 10 and 20 in number stories. Find complements to multiples of 10 and begin to understand subtraction as a difference, found by counting up. Add 2-digit numbers using partitioning. Measure weight & capacity using standard or uniform non-standard units and draw a block graph where one square represents two units. Weigh items using 100g weights and scales marked in multiples of 1 kg or 100g. Begin to measure capacity in litres & multiples of 100ml. Double multiples of 10 and 5. Double 2-digit numbers ending in 1, 2, 3 or 4. Find a quarter of numbers up to 40. Find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of amounts.</p> <p>Opportunities for topic related Maths</p> <p>Counting parts of plants and insects. Measuring plant growth. Creating patterns in textiles. Timelines.</p>	<p>Science</p> <p><u>Plants</u> - identify and understand purpose of parts of plant. What do plants need to grow well? What do seeds need to germinate? Grow potatoes, cress and peas. Carry out experiments about germinating seeds.</p> <p><u>Insects</u> - What are insects? What are their characteristics? Identify different types. Why are they important? Which insects can we find?</p> <p><u>Healthy Food</u> - food groups and keeping a food diary.</p> <p><u>Teeth</u> - what are the different types of teeth and parts of teeth. How should we care for our teeth?</p> <p>Looking around our environment and sorting things into categories: <u>Alive</u>, <u>no longer alive</u> and <u>never alive</u>.</p> <p>PE</p> <p>A range of outdoor PE activities led by PE coaches.</p>	<p>Topic Related Learning</p> <p><u>History</u></p> <p>Use <i>When I Was Young</i> book and <i>Street Through Time</i> book to understand the passage of time. Make timelines in Owl classroom. Interview older family members about changes in their lifetime.</p> <p>Explore aspects of the past: The Great Fire of London. Make a timeline of events, look at the evidence of what happened, objects which survive, images and Samuel Pepys' diary.</p> <p>Victorians - find out about famous personalities: Grace Darling, Florence Nightingale, Mary Seacole and Queen Victoria. What Victorian things can we still see around New Hinksey today? School buildings, houses, St John's church, the railway and use of materials such as iron, brick and glass. What can we find out about Victorian life using other evidence: coins, stamps, photos, clothes, objects, tiles, art and stories e.g. Lewis Carroll's Alice in Wonderland?</p> <p><u>Art</u>: Make art works linked to plants, history topics, Surrealism, portraits and the illustrations of Anthony Browne. Use a range of drawing materials, paints, textiles and collage.</p> <p><u>DT</u> make an embroidered bookmark and a worry doll.</p> <p>RSE (Relationships and Sex Education) which includes across the primary years: Families and people who care for me, Caring friendships, Respectful relationships, Online relationships, Internet safety, Being safe, Mental wellbeing, Physical health and fitness, Healthy eating, Basic first aid, Changing adolescent body. We will be looking at friendships, feelings and being healthy.</p>
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