

### **Personal, Social & Emotional Development (PSED)**

- Discussing the characteristics of friendship
- How to recognise and talk about emotions
- How to make a clear call to emergency services if needed

### **Communication and Language (CL)**

- Exploring questions and asking how, what, why, when ...
- learning new vocabulary (word of the week)
- responding to music, art and stories and using our language skills to discuss what we like and don't like.

### **Physical Development (PD)**

- Mark making with a variety of media
- Gardening and planting seeds and vegetables
- Writing, drawing and painting activities.
- Relaxation activities

### **Understanding the World (UW)**

- Discussing how plants grow and watching beans, sunflowers, tomatoes and potatoes grow
- Developing our new class pond!
- Exploring plants using our senses
- Noticing the similarities and differences in plants

**Questions, questions!**

### **Expressive Arts and Design (EAD)**

- Exploring Eric Carle's illustration techniques
- Observational drawing and painting of flowers and plants inside and outside
- Making clay pinch pots with flowers and herbs
- Self portraits

### **Literacy (L)**

- Exploring an author a week including Eric Carle, Julia Donaldson, Pat Hutchins, David McKee, Oliver Jeffers
- Story telling with the story of The Giant Turnip
- role play writing opportunities
- Mark making with chalk and paintbrushes outside
- Learning new sounds including ch qu ng nk and lots of independent sentence and story writing

### **Mathematics (M)**

- Counting forwards in 1s, 2s, 5s and 10s
- Naming and describing 3D shapes
- Comparing size, mass and capacity
- Combining groups and subtracting groups using different ways including 10 frames and the part and whole models.
- Counting to 20 and beyond
- Problem solving using our addition and subtraction skills.