

Class: Doves	Topic Title: Fire and Festivals - The Romans			Term: Autumn 2021
<p>English</p> <p>Weekly spellings, handwriting, guided and independent reading.</p> <p>Year 3 Grammar - conjunctions, adverbs and prepositions.</p> <p>Paragraphing. Headings and subheadings. Verbs-past and present perfect.</p> <p>Direct speech.</p> <p>Year 4 grammar - noun and prepositional phrases, Fronted adverbials.</p> <p>Nouns and pronouns.</p> <p>Use of apostrophes.</p> <p>Class reader - Thieves of Ostia (Caroline Lawrence).</p> <p>Features of different types of writing.</p> <p>Diary writing - Life as a Roman Slave.</p> <p>Story writing. Time travel narratives.</p> <p>Newspaper report - Eruption of Vesuvius.</p>	<p>Maths</p> <p>Number and place value.</p> <p>Mental and written subtraction, addition, multiplication and division.</p> <p>Doubling, halving and strategies to add/subtract near multiples.</p> <p>Learning 2x,3x,4x,5x,6x 8x, and 10x tables.</p> <p>Properties of 2- and 3-dimensional shapes.</p> <p>Symmetry. Using compasses.</p> <p>Telling the time using am, pm and to the nearest minute. Investigations and word problems.</p>	<p>Science</p> <p>Light and Electricity.</p> <p>How is light reflected from surfaces? Why are shadows formed? Sun safety. Learning electrical symbols, drawing circuit diagrams.</p> <p>Which components work in a circuit?</p> <p>Geography/History</p> <p>When was Roman Britain? Invasions of Caesar and Claudius. Roman gods, technology, culture and beliefs. Where are Hadrian's Wall and Roman roads? Using an atlas.</p> <p>Location and formation of volcanoes.</p>	<p>Computing</p> <p>Word processing, touch typing and internet safety.</p> <p>Creating PowerPoints about Roman gods.</p> <p>Art/DT</p> <p>Roman mosaics, clay sculptures of Roman emperors. Making Roman coins, sandals and catapults.</p> <p>Making paper maché volcanoes.</p>	<p>Music/Singing</p> <p>Music appreciation.</p> <p>Listening to and responding to a wide variety of musical genres.</p> <p>Understanding the tempo (speed) and dynamics(volume) of pieces.</p> <p>RE</p> <p>Christianity - beliefs, communion, Biblical stories.</p> <p>Judaism - beliefs, rules, dress, food, holy building.</p> <p>Festivals of light- Christmas, Diwali and Chanukah.</p>
	<p>Opportunities for topic related Maths</p> <p>Timelines of main historical periods. Length of the Roman Empire.</p> <p>Writing in Roman Numerals.</p> <p>Measuring materials for catapults.</p>	<p>PE</p> <p>Invasion games including hockey, tag rugby, netball and basketball.</p> <p>Gymnastics and dance.</p> <p>Using apparatus. Creating sequences. Learning dance moves including Hip Hop and Zumba.</p>	<p>Languages</p> <p>French greetings, colours, numbers and weather.</p> <p>Learning to have a simple conversation in French.</p> <p>Italian vocabulary relating to our Romans topic.</p>	<p>RHCE (Relationships, Health and Citizenship Education)</p> <p>Transition activities. Getting to know each other as a class. Class rules.</p> <p>The five steps to a healthy, happy life.</p> <p>Weekly yoga and Mindfulness.</p> <p>Safety First.</p>