

Class: Kingfisher	Topic Title: Fire and Festivals			Term: Autumn 21
<p>English Class Book: <i>Phoenix</i> by SF Said and extracts from other selected texts. Fiction: Storytelling - themes of fire. Write descriptive stories. SPAG: expanded noun phrases. Non-Fiction: Biographies. Develop research skills and editing; discover and write about key figures in black history, including athletes from the 1936 Olympics and Windrush generation. SPAG: devises to build cohesion between and within paragraphs. Poems on a Theme: Hope. Read, discuss, and write poems inspired by <i>The Book of Hopes</i>, edited by Katherine Rundell. SPAG: relative clauses, commas, colons, semi-colons. Performance and Choral Poems: Revise poetry terms, compose, and develop own. SPAG: expanded noun phrases, subjunctive form (hypotheticals).</p>	<p>Maths Understand place value of 5-digit numbers and up to 3 decimal places; multiply or divide by 10/100/1000. Mental +/-: solve PV +/-; find change or difference between numbers by counting up (frog). Mental x/÷: use rules of divisibility, find common multiples or factors of numbers. Written methods: addition (money and distances); subtraction (decomposition) multiplication (grid, short, long); division (vertical, chunking, short). Equate decimals, percentages, and fractions. Simplify/find fractions of amounts. Solve multi-step problems. Convert units of measurement and calculate time intervals. Describe properties of polygons, quadrilaterals, circles. Work out missing angles.</p>	<p>Science Materials Consultants: Explore their properties and changes, solve everyday issues, carry out tests to identify the best material for the job. Electric Celebrations: Find out about electricity with a DT project*</p>	<p>Computing SMART podcast - present online safety rules and enhance with audio features using <i>Audacity</i> software. Topic presentation - internet research and presentation with <i>Google Slides</i> and <i>Book Creator</i>.</p>	<p>Music/Singing Re-think orchestral music with BBC Ten pieces Trailblazers: Connect It, 2014 by Anna Meredith - a body percussion piece. Zadok the Priest, 1727, composed for a coronation, by Handel.</p>
	<p>Opportunities for topic related Maths: Links with science (data handling) and history (timeline)</p>	<p>Geography/History Examine the environmental impact of fire, including the Ring of Fire - a hotspot for earthquakes. Use maps to locate origins of famous world festivals. Devise a class timeline to mark key historical fires and festivals. Examine the significance of The Gunpowder Plot.</p>	<p>Art/DT Festival art - Mexican Day of the Dead. Study <i>The Burning of the Houses of Parliament</i> by JMW Turner. *Design, make and market a festive lights decoration with switches, bulbs and buzzers. Make festive items by sewing, cooking and pop-up card making.</p>	<p>RE Saints - explore saints and their festivals, including St Stephen. Make a class book of Saints Days. Christmas - explore the concept of incarnation and compare Biblical accounts of the story.</p>
	<p>Languages Learn French conversation and vocabulary relating to topics including seasons, months, weather, clothes and festive songs.</p>	<p>RHCE (Relationships, Health and Citizenship Education) Safety First - look at a range of potential dangers and hazards in our everyday lives. Know when to seek help. Britain - discuss the range of communities, government structures and charities in the UK.</p>		

