

Class: <b>Owls</b>	Topic Title: <b>Fire and Festivals</b>			Term: <b>Autumn 2021</b>
<p><b>English</b>  <b>Storytelling:</b> Learn stories: <i>The Bird and the Forest Fire, How Coyote Stole Fire and The Apple Tree Man</i> (Hear, map, step, speak, deepen &amp; write).</p> <p><b>Reading:</b> Read range of bird and dragon stories, including: <i>Owl Babies, The Owl who was afraid of the dark, Tell me a dragon, George and the Dragon, The Dragon Stoorworm, Dragon Stew, the Dragon Machine, Storm Dragon, The Worst Princess, Basil Brush and a Dragon, Adventures of Sam Pig and The Dream Eater.</i>  Read and discuss dragon poetry. Learn to recite a poem.  Read &amp; use information texts.  Guided Reading, weekly in groups, reading fiction and non-fiction books. Learn to undertake reading comprehensions.</p> <p><b>Writing:</b> A range of writing tasks to develop sentence work and extending sentences using co-ordination and subordination. Work on use of punctuation. Write stories and compose poems. Explore using adjectives to describe settings and characters.</p> <p><b>Spelling:</b> Revise and learn set 2 and 3 sounds in phonics sessions for reading and spelling. Work on segmenting spoken words into phonemes and record these as graphemes.</p> <p><b>Speaking and listening</b> in groups and in front of the class.</p>	<p><b>Maths</b>  Estimate and count number of objects up to 100; locate numbers 0 -100; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers. Revise number bonds and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories. Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. Sort 2D shapes according to symmetrical properties. Compare and order numbers, using &lt; and &gt; signs. Find 1 and 10 more or less; find 10 more and 10 less than any 2-digit number. Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; Add and subtract 10, 20 and 30 to any 2-digit number.</p>	<p><b>Science</b>  Learn about birds – their key characteristics, life cycles, and their food chains. Learn about different types of owls. Identify materials used around school. Investigate the absorbency and strength of materials.</p>	<p><b>Computing</b>  Use technology safely and responsibly e.g. using passwords and not sharing personal information online. Learn to use bookmarking so can find a safe site again. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use websites safely to find out about the Great Fire of London and festivals.</p>	<p><b>Music</b>  Use the <i>BBC Ten Pieces</i> website to explore a range of classical and contemporary music. Listen to Handel’s Firework music. Learn to play or sing London’s burning. Play simple rhythmic pattern on an instrument. Choose sounds to create an effect.</p>
	<p><b>Opportunities for topic related Maths:</b></p> <p>Measuring as part of DT &amp; cooking projects.</p> <p>Timeline to understand the Great Fire of London.</p> <p>Numbers of people and buildings affected by the Great Fire of London.</p>	<p><b>Geography/History</b>  Learn about The Great Fire of London – the events, surviving evidence &amp; important people. Putting GFL on a timeline. Changes within living memory – celebrating festivals, interview grandparents – harvest festival, Christmas, Diwali etc. Geography will be covered in the Spring and Summer Terms.</p>	<p><b>Art</b>  Use pastels (oil &amp; dry), wax crayons &amp; inks, watercolours, collage &amp; poster paint. Create images inspired by fire, fireworks, lights, candles, processions, bird and forest story. Look at art works: Forest Fire - Piero da Cosimo; Arcimboldo – Fire; Joseph Wright of Derby – forges, fireworks, volcanoes; El Greco – Fabula; Georges de la tour – candle lit pictures; Everdingen – Winter; Velasquez - Old woman cooking eggs</p>	<p><b>RE</b></p> <p>Read information texts and stories to find out about and to discuss these different autumn and winter festivals: Harvest Festival, Mid-Autumn Moon Festival, Rosh Hashanah, Sukkot, The Day of the Dead, Diwali, Hanukkah, Advent and Christmas.</p>
		<p><b>PE</b></p> <p>Outdoor PE sessions extending skills and learning tactics and team working.</p> <p>Indoor PE sessions, if COVID allows, covering gymnastics, dance &amp; fitness. Both sessions led by PE coaches.</p>	<p><b>DT</b>  Design and make bird mobiles,17<sup>th</sup> style houses, paper lanterns and Diva lamps. Learn how to join materials in different ways. Use Lego and k-nex to design owls, fire engines and mini shelters. Cooking: Discuss where food comes from – Harvest. Find out about festival food. Make apple crumble. Learn to work safely with range of materials and equipment.</p>	<p><b>RHCE (Relationships, Health and Citizenship Education)</b>  Health and wellbeing: Think Positive</p> <p>Health and wellbeing: Safety First.</p> <p>Living in the wider world: Money Matters.</p>