

Class: Woodpeckers	Topic Title: Fire and Festivals			Term: Autumn 2021
<p><b>English</b>            Story retelling of Viking myths.            Fiction: fantasy story writing based around 'How to Train your Dragon'.            Spelling activities from year 4 and year 5 statutory spelling list.            Fire and festival related shape poems.            Non-fiction: Autumn festivals around the world.            Comprehension activities based on Viking topic.</p>	<p><b>Maths</b>            The 4 operations - addition, subtraction, multiplication and division; mental and written methods.  <b>Y4</b>            Place value in 4-digit numbers. Fractions of amounts. Tell the time to the nearest minute on analogue and digital clocks; calculate time intervals.            Measure m, cm and mm and convert lengths between units.  <b>Y5</b> (as above + the following)            Place value in 5-digit numbers and in decimal numbers. Multiply and divide by 10 and 100. 12 and 24-hour clock times.            Perimeter.</p>	<p><b>Science</b>  <b>States of Matter</b>            Solids, liquids and gases. Heating or cooling may change the state of some materials. The water cycle; evaporation and condensation.  <b>Earth and Space</b>            Our solar system. Movement of the moon relative to the Earth. Day and night.  <b>Life Cycles (Plants and Animals)</b>            A little every term.</p>	<p><b>Computing</b>            Using the internet safely.             Word processing.             Basic programming using <i>Scratch</i>.             E-books using <i>Book Creator</i>.</p>	<p><b>Music/Singing</b>             Music appreciation of classical pieces such at Wagner's 'The Ride of the Valkyries' and Stravinsky's 'The Firebird Finale'. Artwork and discussion based on musical pieces.</p>
	<p><b>Opportunities for topic related Maths</b>             How many generations ago was the Viking era?             Measurements in Science lessons.</p>	<p><b>Geography/History</b>            The Vikings: who were they? What were the Viking raids? What was the Danelaw? What was life like in Viking Britain? How did England become a unified country?</p>	<p><b>Art/DT</b>            Sketching/drawing, then painting a Viking longboat. Self-portrait as a Viking.             Clay work: Viking coins and jewellery.             Collage/Mixed media work representing fire.</p>	<p><b>RE</b>            Do Murtis (images, statues and idols of deities) help Hindus understand God?            Do Sikhs need the Guru Granth Sahib (the Sikh holy book)?</p>
	<p><b>PE</b>            Invasion games and fitness activities.             Ball skills, teamwork, attacking and defending.             Both sessions led by trained PE coach.</p>	<p><b>Languages</b>            Elementary French. Revision of basic vocabulary.            Simple conversations about likes and dislikes - food, sports, hobbies etc.             Numbers to 100.</p>	<p><b>RHCE</b> (Relationships, Health and Citizenship Education)            Relationships: working as a team (Together Everyone Achieves More) sharing responsibility, looking at collaboration, positive communication, compromise and caring.            Safety First.</p>	