

Class: Doves	Amazing Authors - Michael Morpurgo and Roald Dahl.			Term: Spring 2022
<p>English</p> <p>Weekly spellings, guided reading, grammar focus and handwriting.</p> <p>TERM 1- MICHAEL MORPURGO. Reading The Puffin Keeper and Kensuke's Kingdom.</p> <p>Focus on plot, characterisation, comprehension and links with drama activities.</p> <p>Planning, writing and re-drafting our own island stories.</p> <p>TERM 2-ROALD DAHL. Listening to Danny the Champion of the World.</p> <p>Analysis of the text and relationships between characters. Using conjunctions, adverbs and prepositions. Writing conversations using direct speech.</p> <p>Developing suspense writing.</p> <p>Reviewing the three novels and comparing the two authors.</p>	<p>Maths</p> <p>Place value and use of the four mathematical signs. Times tables up to 12x and recognising multiples and factors. Mental practice in and out of order.</p> <p>Decimals and percentages. Negative numbers. Measuring in mm, cm and m.</p> <p>Weighing in g and kilograms.</p> <p>Adding and subtracting using money.</p> <p>Fractions and fractions of amounts.</p> <p>Drawing and interpreting graphs.</p>	<p>Science</p> <p>Year 3 - Animals including humans. Diet, nutrition, skeletons and muscles. Living things.</p> <p>Year 4 -The digestive system - parts and functions. Teeth - function and dangers of decay.</p>	<p>Computing</p> <p>Scratch- produce a short game or animation using Stop, Go! Software using plasticene models.</p> <p>Internet safety using 'Think u Know' website.</p>	<p>Music/Singing</p> <p>Unit based around The Carnival of the Animals. Music appreciation. Combining sounds to create different moods.</p>
	<p>Opportunities for topic related Maths</p> <p>Links to Kensuke's Kingdom - distances in miles/km.</p>	<p>Geography/History</p> <p>Neighbouring capitals and islands. Links to Kensuke's Kingdom. Earthquakes - causes and consequences. Grid references, maps and atlases.</p>	<p>Art/DT</p> <p>Representing figures in art. How are animals represented in art? Stubbs, Rousseau, Fabritius, Durer.</p> <p>Printing.</p> <p>Design, make and evaluate a balsa wood boat.</p>	<p>RE</p> <p>Which miracles did Jesus perform? What do miracles mean? Reading, retelling and sequencing. The beliefs of Judaism, Christianity and Islam.</p>
		<p>PE</p> <p>Invasion games - football and basketball. Mini tournaments. Net and wall games-tennis.</p> <p>Dance - Carnival of the Animals- Creating sequences with control, rhythm, movement.</p>	<p>Languages - French</p> <p>Naming and describing people and places.</p> <p>Learning the vocabulary for what is in our classroom, school and towns.</p>	<p>PSHE/RSE Relationships, Citizenship and Respecting Rights.</p> <p>Relationships with family and friends. What are good relationships and how to deal with friendship issues or bullying. Are all rights equal?</p>