

Personal, Social & Emotional Development (PSED)

- Exploring feelings and thinking about others
- Discussing dangers in the home, on electronic devices, strangers, road safety

Communication and Language (CL)

- Word of the week vocabulary building activities
- Responding to when, how and why questions linked to the stories we read
- Exploring stories and discussing what we like and don't like.

Physical Development (PD)

- Dance, balance and games in PE sessions
- Drawing, writing, painting and cutting activities
- Focus on letter formation and writing skills

Understanding the World (UW)

- Thinking about jobs in the community and people who help us
- Thinking about and discussing past and present through stories
- Using our local environment to look for signs of Spring
- Discussing Easter and family traditions at Easter

Amazing Authors Robins Spring 22

Expressive Arts and Design (EAD)

- Collages created in the style of Eric Carle
- Elephant art using a variety of media
- Pen and watercolour drawings
- Listening and responding to music by various artists
- Exploring and creating music

Literacy (L)

- Looking at sounds (c k ck u b f e l h sh ch r j v y th w z qu x)
- Learning to read tricky words (said you your me my of are he she be we)
- Shared reading and writing activities – left to right including finger spaces and capital letters for simple sentence writing
- Listening to and responding to stories written by Eric Carle, David McKee, John Burningham, Lucy Cousins, Oliver Jeffers and Julia Donaldson
- Discussing characters from stories we like and don't like

Mathematics (M)

- One more and one less
- Comparing numbers to 5 and then 10.
- Looking at the composition of numbers to 10
- Comparing equal and unequal groups of objects
- Combining two groups of objects
- Comparing Height, Mass, Capacity and Length
- Making pairs
- Measuring height and time
- 3D shape
- Looking at number through stories