

Class: Kingfisher	Topic Title: Explore!			Term: Summer 22
<p>English</p> <p>Storytelling: The story of St Frideswide, patron saint of Oxford.</p> <p>Fiction: Read and write and present stories inspired by memories.</p> <p>Non-fiction: research, write and present an illustrated information leaflet about Oxford for a tourist. Include features of formal, informal, non-chronological reports, biographies and persuasive writing.</p> <p>Poetry: You are Awesome Read and write evocative poetry. Create still-life art; write observational poetry. Explore identity, through self-portrait images and words.</p> <p>Drama: Participate and perform in a school production - recite lines, use role-play, speak with clarity and expression in front of an audience.</p>	<p>Maths Compare whole, decimal and negative numbers. Read 24-hour timetables; calculate time intervals. Draw and interpret scatter/line graphs; read intermediate points; solve problems involving rate; find differences between prices; find common multiples/factors.</p> <p>Year 5: Read/write Roman numerals. Select best written and mental methods to add, subtract, multiply and divide whole numbers and fractions; solve word problems; know equivalence percentages and fractions; Measure/draw/find missing angles; draw polygons.</p> <p>Year 6: use all four operations to estimate, reason and solve puzzles and multi-step problems involving whole numbers, decimals, fractions, measurement conversion, missing angles and money; find fractions/percentages. Explore linear number sequences; construct and interpret a range of charts/graphs. Investigate area and perimeter; solve scaling problems; recognise square/cube numbers; convert fractions to decimals using a calculator.</p>	<p>Science</p> <p>The Art of Being Human: create an exhibition to explain complex systems for keeping healthy.</p> <p>The Classification Code: discover how all living things can be grouped (CWP trip).</p> <p>Forces: identify types, effect and impacts.</p>	<p>Computing</p> <p>Internet research. Use Google Slides, Sheets and Forms. GarageBand Music Challenge. Green Screen Presentation.</p>	<p>Music/Singing</p> <p>Learn music and songs for the summer play. GarageBand Music Challenge - create and present a piece of music based on a simplified chord progression.</p>
	<p>Opportunities for topic related Maths</p> <p>Statistics linked with geography and history project.</p>	<p>Geography/History</p> <p>Explore our local area, including the City of Oxford in terms of its geography and history. Create a class timeline, which links local and worldwide events. Compare the city with others around the world.</p>	<p>Art/DT</p> <p>Explore a range of media including printing techniques to re-create images from observational drawings. Sew fabric healthy hearts. Construct working models (links science - forces)</p>	<p>RE</p> <p>Are you inspired? Explore the person and work of the Holy Spirit; to find out what inspires Christians in the past and today.</p> <p>Does it matter what we believe about creation? Consider consequences of holding certain beliefs about creation.</p>
		<p>PE</p> <p>Indoor: Gymnastics; Dance.</p> <p>Outdoor: Athletics; Bowling, Striking and Fielding.</p> <p>Swimming: A series of sessions will take place at Westminster Pool in the later part of the summer term.</p>	<p>Languages</p> <p>This is France! Learn key vocabulary and phrases related to France and the capital city, Paris.</p>	<p>PSHE/RSE</p> <p>Be Yourself: Discuss how to manage tricky situations and uncomfortable feelings.</p> <p>It's My Body: identify choices that will provide a balanced lifestyle.</p> <p>Puberty: (Year 6 only).</p>