

Curriculum Plan Cycle B Reception

Class : Robins	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year : Reception	Topic: Who Am I?		Topic: Amazing World		Topic: Take One Picture	
Visits/Visitors	Church (Harvest & Christmas)		Weekly Park Walks		Ashmolean Museum visit Visiting parents playing instruments	
Mathematics White Rose	ELG Mathematics - Number: Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG Mathematics - Numerical Patterns: Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.					
	Getting to Know you, Just Like me,	Its 123 Light & Dark	Alive in 5 Growing 6 7 8	Growing 678 Building 9 & 10	To 20 & Beyond First Then Now	Find My Pattern On the Move
	Dear Zoo Beep Beep Vroom Vroom	Rosie's Walk Anno's Counting Book Peace at Last Circle, Triangle Kipper's birthday	Who sank the boat? Kippers Birthday Six Dinner Sid Cockatoos by Quentin Blake	Pattern Fish Mouse Shapes The Shopping Basket	Great Pet Sale Mr Gumpy's Outing Mouse Count Fish Eyes by Lois Ehlert Kipper's Toybox My Granny went to Market	One is a Snail 10 is a crab Mr Gumpy's Outing Harry and the Dinosaurs How Many legs
Communication and Language/Literacy	ELG Communication and Language - Listening Attention and Understanding : Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back and forth exchanges with their teacher and peers. ELG Communication and Language - Speaking: Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions with modeling and support from their teacher. ELG Literacy - Comprehension - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non fiction, rhymes and poems during role play					

	<p>ELG Literacy - Word Reading Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG Literacy - Writing Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p>				
Story Mapping & Retelling using these stories	<p>The Hare and the tortoise The Gruffalo Owl Babies We're Going on a Bear Hunt</p>		<p>Mr Gumpy's Outing Rosie's Walk Handa's Surprise On My Way Home Whatever Next</p>		
Nursery Rhymes And poems (This Little Puffin) Bingo Lingo	<p>Incy wincy spider 5 little ducks 5 little monkeys Hickory Dickory Dock Humpty Dumpty 1 2 3 4 5 once I caught 5 currant buns</p>	<p>A peanut sat on the railway track ABC all the letters came to tea Dingle dangle scarecrow There were 10 in the bed Christmas songs (Little Puffin)</p>	<p>Once I had a yo yo 10 fat sausages Mashed potato I hear thunder This old man he played one 10 green bottles Let everyone clap their hands like me</p>	<p>My many coloured days Dr Seuss Heads and Shoulders When you want to say hello around the world 1 finger 1 thumb keep moving Big Green Crocodile rhymes</p>	<p>Big Green Crocodile rhymes and poems A Treasury of Songs by Julia Donaldson If you are happy and you know it Sharing a Shell story</p>
Reading & Poetry Spine Books to be read as a class over the year available in the reading areas	<p>Goodnight Moon, The Gruffalo, On the Way Home, Owl Babies, Mr Gumpy's Outing, Farmer Duck, Mrs Armitage on Wheels, Rosie's Walk, Shhhh! Six Dinner Sid, Handa's Surprise, Whatever Next My Many Coloured Days, Sharing a Shell, A Treasury of Songs (Julia Donaldson) This Little Puffin</p>				
Books linked to the topic and to enable UtW discussions and creative activities	<p>Seasons Leaf Man by Lois Ehlert Red Leaf Yellow Leaf by Lois Ehlert</p>		<p>The Kapok Tree by Lynne Cherry Here we are Now by Oliver Jeffers What a Wonderful World by Tim Hopgood Planting a Rainbow by Lois Ehlert Someone Swallowed Stanley by Sarah Roberts</p>		<p>Beautiful Oops by Barney Saltberg Ish by Peter Reynolds The Dot by Peter Reynolds Luna Loves Art by Joseph Coelho Catherine Rayner Stories Here Comes Frankie by Tim Hopgood</p>
Phonics Read Write Inc	<p>Rhyme, alliteration, rhythm, body percussion, environmental sound games</p>	<p>m a s d t i Tricky words : the no go to l Letter names and sounds</p>	<p>n p g o c k u b f e l h s h r j v w t h z ch qu x Letter names and sounds Reading & writing : captions & sentences Tricky words : he she we me be was no go my you they her all are</p>	<p>ng nk ay ee igh ow oo oo ar or air Tricky words : was what there do want call your for Reading & writing longer captions and sentences including consonant digraphs and consonant blends and vowel digraphs</p>	

UtW and EAD	<p>ELG Past & Present - Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytellings</p> <p>ELG - People Culture and Communities - Describe their immediate environment using knowledge from observation discussion stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non fiction texts and (when appropriate) maps.</p> <p>ELG - The Natural World - Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them including the seasons and changing states of matter.</p> <p>ELG - Creating with Materials - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG - Being Imaginative and Expressive- Invent adept and recount narratives and stories with peers and their teacher. Sing a range of well known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.</p>					
EAD Activities	Self Portraits, Harvest Vegetables, All About Me project Christmas Art Activities & Singing to parents and Nativity Opportunity		Collaborative circle art, space project, Robin Road and local area art. Printing, collage,		3D art Wassily Kandinsky inspired art linked to Here's Comes Frankie story and linked to music and art	
STEM activities linked to Utw	How to keep teeth healthy Make a stethoscope What's inside your body? Pinecone weather forecaster	RSPB Wild Challenge activities Painting on ice Snow Volcano Ice Fishing	RSPB wild Challenge activities Ice excavations Spin art painting Shaving foam rain clouds	How waterproof is it Magnet sensory bottle Can you crush an egg? Floating an egg	RSPB Wild Challenge Activities Make a magnet maze Rainbow in a jar	Make a teddy zipwire Filter paper pictures Volcano Designing a boat that floats
Music (Churanga)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
RE	Let's find out about Harvest in a church Let's find out about Diwali Sukkot	Let's find out about the Christmas Story Let's find out about Christmas celebrations in church Hanukkah	Let's find out about the Bible and other holy books the Quran, The Torah, The Let's hear some stories about Jesus and Zacchaeus calming the storm	Let's find out about the Easter celebrations in churches	Let's hear some stories Jesus told (Lost Sheep, Lost Coin Vesak Eid	Let's find out about special buildings and worship there
Physical Development (Fine Motor Skills)	<p>ELG PD - Fine Motor Skills - Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begging to show accuracy and care when drawing</p>					
	Engage in direct teaching of letter formation, scissor skills	Drawing and painting activities. Holding a pencil effectively,	Beginning to show accuracy and care when drawing.	Writing recognisable letters most of which are correctly formed.	Knowing how to form some clear ascenders and descenders	Forming some capital letters correctly including in the initial

	and cutlery skills	using the tripod grip in most cases. Writing left to write, top to bottom	Forming most lower case letters correctly, starting and finishing in the right place, going the right way round correctly orientated	Forming letters from their name correctly.	correctly	letter of their name.
Physical Education (Gross Motor Skills)	ELG PD - Gross Motor Skills - Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.					
	PE Planning - Me & Myself and Fitness	PE Planning - Throwing and Catching/Dance	PE Planning - ball skills & fun and games	PE Planning - working with others/movement	PE Planning - fun and games/dance	PE Planning - fitness and ball skills
PSE	<p>ELG - Self-Regulation - Showing an understanding of their own feelings and those of others, and begin to regulate their behavior accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG - Managing Self - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG - Building Relationships - Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs</p>					
	Relationships		Living in the Wider World		Health & Wellbeing	

Families & Friendships	Safe Relationships	Respecting Ourselves & Others	Belonging to a Community	Media Literacy & Digital Resilience	Money & Work	Physical Health & Well Being	Growing & Changing	Keeping Safe
What is a family? What makes a house/home? What are kind hands? Have you filled a bucket today? Feelings chart	What is the difference between falling out and bullying? How should I stand up for myself?	How am I feeling today? What are my responsibilities? Feelings chart Detectives	Why should we recycle? Why do we have rules? Exploring and observing our local environment	Online safety screen time	What are my star qualities? What do I want to be when I grow up?	How can I stay healthy? Oral Health Why should we exercise?	Why should I keep clean? How do I grow and change?	How should I respect my body NSPCC Pants Why is it important to think about risk? Road safety