

Class: Finches	Autumn Cycle A	Spring Cycle A	Summer Cycle A
Year/s: 1	Topic Name – Once Upon a Time	Topic Name – Superheroes Unite	Topic Name – Wonderful World
Maths	Follow Abacus Scheme	Follow Abacus Scheme	Follow Abacus Scheme
English Reading	Dogger by Shirley Hughes The Jolly Postman by Janet & Allen Ahlberg The Gingerbread Man Jack and the Beanstalk Goldilocks and the Three Bears	Supertato stories by Sue Hendra and Paul Linnet Avocado Baby by John Burningham Traction Man is Here by Mini Grey	Julia Donaldson Books The Snail and the Whale Monkey Puzzle Superworm What the Ladybird Heard The Woolly Bear Caterpillar
English Writing	Write a range of fairy tales. Instructions to make a gingerbread man. Revise set 2 sounds learnt in FS - ng nk ay ee igh oo oo ow Learn rest of set 2 – ar, or, air, ir, ou, oy Learn set 3 – ea, oi, a-e, i-e, o-e,	Superhero stories Biography of Grace Darling Learn set 3 – u-e, aw, ur, er, ow, ai, oa, ew, ire, ear, are Cover graphemes not in RWI – au, oe, ue, e-e Revise all graphemes together, e.g. ay, ai and a-e Phonics screening practise	Factual sentences about the world Setting and character descriptions Letter to new teacher Revise all graphemes together, e.g. ay, ai and a-e Phonics screening practise Learn tion, cious, tious
English Spoken	Retell a range of fairy tales Learn lines for nativity	Learn choice of poem by heart	Retell a range of Julia Donaldson books
History	Toys I can use words and phrases like: old, new, and a long time ago. I can recognise that some objects belonged in the past. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.	Marie Curie / Professor Sarah Gilbert Neil Armstrong/Tim Peake I can explain how some people have helped us to have better lives.	Timeline of life I can explain how I have changed since I was born.
Geography	Local area – tie in with fire service visit I can explain where I live and tell someone my address.	Weather – Spring walk I can keep a weather chart and answer questions about the weather.	Oceans and continents I can recognise that there are land masses called continents. I can name some of the world oceans.

	<p>Weather – Autumn walk</p> <p>I can keep a weather chart and answer questions about the weather.</p> <p>I can explain how the weather changes throughout the year and name the seasons.</p>	<p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>United Kingdom</p> <p>I can name the four countries in the United Kingdom and locate them on a map.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p>	<p>Hot and cold places</p> <p>I can explain some of the main things that are in hot and cold places.</p> <p>I can explain the clothes that I would wear in hot and cold places.</p>
Science	<p>Seasonal Changes – Autumn walk</p> <p>I can observe and comment on changes in the seasons.</p> <p>I can name the seasons and suggest the type of weather in each season.</p> <p>Animals, including humans</p> <p>I can name parts of the human body that I can see.</p> <p>I can link the correct part of the human body to each sense.</p> <p>Working scientifically</p> <p>I can ask simple scientific questions.</p> <p>I can use simple equipment to make observations.</p> <p>I can carry out simple tests.</p> <p>I can identify and classify things.</p> <p>I can suggest what I have found out.</p> <p>I can use simple data to answer questions.</p>	<p>Everyday materials</p> <p>I can distinguish between an object and the material it is made from.</p> <p>I can explain the materials that an object is made from.</p> <p>I can name wood, plastic, glass, metal, water, and rock.</p> <p>I can describe the properties of everyday materials.</p> <p>I can group objects based on the materials they are made from.</p> <p>Working scientifically</p> <p>I can ask simple scientific questions.</p> <p>I can use simple equipment to make observations.</p> <p>I can carry out simple tests.</p> <p>I can identify and classify things.</p> <p>I can suggest what I have found out.</p> <p>I can use simple data to answer questions.</p>	<p>Plants</p> <p>I can name a variety of common wild and garden plants.</p> <p>I can name the petals, stem, leaf, and root of a plant.</p> <p>I can name the roots, trunk, branches, and leaves of a tree.</p> <p>Animals, including humans</p> <p>I can name a variety of animals including fish, amphibians, reptiles, birds, and mammals.</p> <p>I can classify and name animals by what they eat (carnivore, herbivore and omnivore).</p> <p>I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p> <p>I can sort living and non-living things.</p> <p>Working scientifically</p> <p>I can ask simple scientific questions.</p> <p>I can use simple equipment to make observations.</p> <p>I can carry out simple tests.</p> <p>I can identify and classify things.</p> <p>I can suggest what I have found out.</p> <p>I can use simple data to answer questions.</p>
RHCE	Be Yourself	Aiming High	Money Matters

Twinkl Scheme	TEAM	Diverse Britain	It's My Body
RE Diocesan Scheme	Unit 1 – Is everybody special? Unit 2 – Should we celebrate harvest or Christmas?	Unit 3 – Does creation help people understand God? Unit 4 – Should everyone follow Jesus?	Unit 5 – Are some stories more important than others? Unit 6 – Do we need shared special places?
Computing 123 ICT Scheme	K1 Online Safety Introduction K1 Internet Searching Beebot Fun	K1 Scratch Junior K1 Animation	K1 eBooks K1 Graphics
Art	Self portrait I can show how people feel in paintings and drawings. Frida Kahlo I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art. Diva lamps – coil pots I can cut, roll and coil materials.	Kandinsky I can use pencils to create lines of different thickness in drawings. I can create a repeating pattern in print. Color wheel I can name the primary and secondary colours. Superhero picture – comic book style I can use IT to create a picture.	Seascape pictures – calm and rough seas I can create moods in art work. Turner, Monet I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art. Van Gogh Sunflowers/Almond Blossom
DT	Gingerbread man I can cut food safely. I can choose appropriate resources and tools. Junk modelling I can use my own ideas to make something. I can make my model stronger. I can explain to someone else how I want to make my product.	Superhero sock puppet I can describe how something works. I can make a product which moves. I can explain to someone else how I want to make my product. I can make a simple plan before making.	Sandwiches or fruit kebab for a picnic (and decorate plate) I can cut food safely. I can choose appropriate resources and tools.
Music Charanga – English Model Music Curriculum	Introducing Beat – How can we make friends when we sing together? Adding Rhythm & Pitch – How does music tell stories about the past?	Introducing Tempo & Dynamics – How does music make the world a better place?	Having Fun with Improvisation – What songs can we sing to help us through the day?

	Jack and the Beanstalk songs BBC https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs	Combining Pulse, Rhythm and Pitch – How does music help us to understand our neighbours?	Explore Sound and Create a Story – How does music teach us about looking after our planet?
PE	<p>Games</p> <p>I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>Gymnastics</p> <p>I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>Dance</p> <p>I can move to music. I can copy dance moves. I can perform my own dance moves. I can make up a short dance. I can move safely in a space.</p> <p>General I can copy actions. I can repeat actions and skills. I can move with control and care. I can use equipment safely.</p>	<p>Games</p> <p>I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>Gymnastics</p> <p>I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>Dance</p> <p>I can move to music. I can copy dance moves. I can perform my own dance moves. I can make up a short dance. I can move safely in a space.</p> <p>General I can copy actions. I can repeat actions and skills. I can move with control and care. I can use equipment safely.</p>	<p>Games</p> <p>I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>Gymnastics</p> <p>I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>Dance</p> <p>I can move to music. I can copy dance moves. I can perform my own dance moves. I can make up a short dance. I can move safely in a space.</p> <p>General I can copy actions. I can repeat actions and skills. I can move with control and care. I can use equipment safely.</p>
	Fire Service Visit		