

<b>Class:</b> Finches	<b>Autumn Cycle B</b>	<b>Spring Cycle B</b>	<b>Summer Cycle B</b>
<b>Year/s:</b> 1	<b>Topic Name – Long Ago and Far Away</b> Space and dinosaurs	<b>Topic Name – Protect the Planet</b> Arctic and coral reefs (not Great Barrier Reef)	<b>Topic Name – Seeds, Soil and Sunshine</b>
<b>Maths</b>	Follow Abacus Scheme	Follow Abacus Scheme	Follow Abacus Scheme
<b>English Reading</b>	Beegu by Alexis Deacon Man on the Moon by Simon Bartram The Way Back Home by Oliver Jeffers How to Grow a Dinosaur by Carly Hart and Ed Eaves Harry and the Bucketful of Dinosaurs by Ian Whybrow and Adrian Reynolds	10 Things I Can Do to Help My World by Melanie Walsh The Emperor’s Egg by Martin Jenkins Commotion in the Ocean by Giles Andreae and David Wojtowycz Lost and Found by Oliver Jeffers Dear Greenpeace by Simon James	The Tale of a Naughty Little Rabbit by Beatrix Potter Percy the Park Keeper stories by Nick Butterworth The Wild Woods by Simon James Camille and the Sunflowers by Laurence Anholt
<b>English Writing</b>	Beegu thought bubble Astronaut diary entry Dinosaur setting description  Revise set 2 sounds learnt in FS - ng nk ay ee igh oo oo ow Learn rest of set 2 – ar, or, air, ir, ou, oy Learn set 3 – ea, oi, a-e, i-e, o-e,	Factual sentences about the world Dear Greenpeace letter  Learn set 3 – u-e, aw, ur, er, ow, ai, oa, ew, ire, ear, are Cover graphemes not in RWI – au, oe, ue, e-e Revise all graphemes together, e.g. ay, ai and a-e Phonics screening practise	Letter to Peter Rabbit Write own naughty little character story Letter to new teacher  Revise all graphemes together, e.g. ay, ai and a-e Phonics screening practise Learn tion, cious, tious
<b>English Spoken</b>	Learn lines for nativity	Learn poems from Commotion in the Ocean	Retell the story of Peter Rabbit
<b>History</b>	Timeline of life I can explain how I have changed since I was born.  Neil Armstrong/Tim Peake I can explain how some people have helped us to have better lives.	Charles Darwin/David Attenborough I can explain how some people have helped us to have better lives.	Seaside Holidays I can use words and phrases like: old, new, and a long time ago. I can recognise that some objects belonged in the past. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.

			Grace Darling I can explain how some people have helped us to have better lives.
<b>Geography</b>	<p>Local area – tie in with fire service visit I can explain where I live and tell someone my address.</p> <p>Weather – Autumn walk I can keep a weather chart and answer questions about the weather. I can explain how the weather changes throughout the year and name the seasons.</p>	<p>Oceans and continents I can recognise that there are land masses called continents. I can name some of the world oceans.</p> <p>Hot and cold places I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places.</p>	<p>United Kingdom I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p> <p>Weather – Summer walk I can keep a weather chart and answer questions about the weather. I can explain how the weather changes throughout the year and name the seasons.</p>
<b>Science</b>	<p>Seasonal Changes – Autumn walk I can observe and comment on changes in the seasons. I can name the seasons and suggest the type of weather in each season.</p> <p>Animals, including humans I can name parts of the human body that I can see. I can link the correct part of the human body to each sense.</p> <p>Working scientifically I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out.</p>	<p>Everyday materials – tie in with littering/pollution I can distinguish between an object and the material it is made from. I can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water, and rock. I can describe the properties of everyday materials. I can group objects based on the materials they are made from.</p> <p>Animals, including humans I can name a variety of animals including fish, amphibians, reptiles, birds, and mammals.</p>	<p>Plants I can name a variety of common wild and garden plants. I can name the petals, stem, leaf, and root of a plant. I can name the roots, trunk, branches, and leaves of a tree.</p> <p>Working scientifically I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions.</p>

	<p>I can use simple data to answer questions.</p>	<p>I can classify and name animals by what they eat (carnivore, herbivore and omnivore).</p> <p>I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p> <p>I can sort living and non-living things.</p> <p>Working scientifically</p> <p>I can ask simple scientific questions.</p> <p>I can use simple equipment to make observations.</p> <p>I can carry out simple tests.</p> <p>I can identify and classify things.</p> <p>I can suggest what I have found out.</p> <p>I can use simple data to answer questions.</p>	
<p><b>RHCE</b> Twinkl Scheme</p>	<p>Be Yourself TEAM</p>	<p>Aiming High Diverse Britain</p>	<p>Money Matters It's My Body</p>
<p><b>RE</b> Diocesan Scheme</p>	<p>Unit 1 – Is everybody special? Unit 2 – Should we celebrate harvest or Christmas?</p>	<p>Unit 3 – Does creation help people understand God? Unit 4 – Should everyone follow Jesus?</p>	<p>Unit 5 –Are some stories more important than others? Unit 6 – Do we need shared special places?</p>
<p><b>Computing</b> 123 ICT Scheme</p>	<p>K1 Online Safety Introduction K1 Internet Searching Beebot Fun</p>	<p>K1 Scratch Junior K1 Animation</p>	<p>K1 eBooks K1 Graphics</p>
<p><b>Art</b></p>	<p>Self portrait I can show how people feel in paintings and drawings.</p> <p>Frida Kahlo I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art.</p>	<p>Seascape pictures – calm and rough seas I can create moods in art work.</p> <p>Turner, Monet I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art.</p>	<p>Van Gogh Sunflowers/Almond Blossom I can use pencils to create lines of different thickness in drawings.</p> <p>Color wheel I can name the primary and secondary colours.</p> <p>Printed beach huts sea picture</p>

	<p>Diva lamps – coil pots I can cut, roll and coil materials.</p>	<p>Jungle picture Henri Rousseau I can use IT to create a picture.</p>	<p>I can create a repeating pattern in print.</p>
<b>DT</b>	<p>Papier mache planets</p> <p>Junk modelling I can use my own ideas to make something. I can make my model stronger. I can explain to someone else how I want to make my product.</p>	<p>Animal sock puppet I can describe how something works. I can make a product which moves. I can explain to someone else how I want to make my product. I can make a simple plan before making.</p>	<p>Sandwiches or fruit kebab for a picnic (and decorate plate) I can cut food safely. I can choose appropriate resources and tools.</p>
<b>Music</b> Charanga – English Model Music Curriculum	<p><b>Introducing Beat</b> – How can we make friends when we sing together? <b>Adding Rhythm &amp; Pitch</b> – How does music tell stories about the past?</p>	<p><b>Introducing Tempo &amp; Dynamics</b> – How does music make the world a better place? <b>Combining Pulse, Rhythm and Pitch</b> – How does music help us to understand our neighbours?</p>	<p><b>Having Fun with Improvisation</b> – What songs can we sing to help us through the day? <b>Explore Sound and Create a Story</b> – How does music teach us about looking after our planet?</p>
<b>PE</b>	<p>Games I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>Gymnastics I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>Dance</p>	<p>Games I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>Gymnastics I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>Dance</p>	<p>Games I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>Gymnastics I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways.</p> <p>Dance</p>

	<p>I can move to music.  I can copy dance moves.  I can perform my own dance moves.  I can make up a short dance.  I can move safely in a space.  General I can copy actions.  I can repeat actions and skills.  I can move with control and care.  I can use equipment safely.</p>	<p>I can move to music.  I can copy dance moves.  I can perform my own dance moves.  I can make up a short dance.  I can move safely in a space.  General I can copy actions.  I can repeat actions and skills.  I can move with control and care.  I can use equipment safely.</p>	<p>I can move to music.  I can copy dance moves.  I can perform my own dance moves.  I can make up a short dance.  I can move safely in a space.  General I can copy actions.  I can repeat actions and skills.  I can move with control and care.  I can use equipment safely.</p>
	<p>Fire Service Visit  Trip to Natural History Museum  about dinosaurs</p>		