

Dove Year 3 and 4 Curriculum Plan Cycle B

Class: Doves	Autumn Cycle B	Spring Cycle B	Summer Cycle B
Year/s: 3 and 4	Topic: Back in Time	Topic: Wonderful Words	Topic: Journeys
Maths	Follow Abacus Scheme	Follow Abacus Scheme	Follow Abacus Scheme
English Reading	Caroline Lawrence	Books by Roald Dahl and Michael Morpurgo-The Puffin Keeper, Kensuke's Kingdom	Biographies Mary Anning
English Writing	Non-Chron reports. Newspaper reports. Instructions. Arguments.	Narratives. Book/film review. Persuasive adverts.	Formal letters. Explanations. Diaries.
English Spoken	Role play of Roman society and famous characters eg Boudicca	Dialogues between characters from class books	Writing and recording interviews.
History	The Roman Invasion. Comparing to another period.	Links to history in The Puffin Keeper	Explorers -Columbus, Magellan, Ibn Battuta, Vasco de Gama, Marianne North
Geography	How are volcanoes created? Vesuvius	How are earthquakes created? Maps from Kensuke's Kingdom-track journey	European countries- link to Roman Empire Neighbouring capitals. Northern Hemisphere.
Science	Plants-life cycle of flowering plants, seed Formation/dispersal, classification.	Animals-food chains. Light- danger of sun, the eye, protection, shadows.	Rocks- Fossils and soils Forces and magnets-magnetic poles
RSHE	Health and Wellbeing-Think Positive Relationships-TEAM	Citizenship-One World Health and Wellbeing Aiming High	Citizenship-Money Matters Relationships-Growing up.
RE	Christian Communion revisit. Is Light a good symbol for celebration?	Is a Hindu child free to choose how to live? Judaism-recap of Passover	Important Religious figures. Can Made-up stories tell the truth?
Computing	Online Safety Ks2 Scratch	e-book Scratch Quiz	Green Screen Ks2 Adventure Animation
Art	Collage-mosaics Roman clay coins	Animal Art printing inspired by Durer/Stubbs	Paper mache - hot air balloons Islamic art linking to Battuta
DT	Design and make Roman sandals	Wooden boat design and make	cookery
Music	Musical language-Developing notation- /Interesting time signatures-Charanga Likes and Dislikes Dynamics and Tempo -Charanga (Disco/funk)	Creating accompaniments for tunes. Composing (Year 3) Developing Pulse and Groove How?(year 4)	Recognising composers Tchaikovsky / Saen Saens-Carnival of the Animals. Musical Styles (year 3)
P.E	Gymnastics Invasion games	Net/wall games Dance-line dancing	Swimming/Athletics/Net and Field/May Dancing

MFL/French KS2	All About Me. (3) Our School. (3)	Time-days, months, seasons. (3) What's the time? (4)	Where in the world? (4) Holidays and Hobbies. (4)
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