

Woodpecker Class Cycle A Curriculum Plan

	Autumn Cycle A	Spring Cycle A	Summer Cycle A
Year/s: 4&5	Long Ago and Far Away	Brilliant Books	Explore
Maths	Follow Abacus Scheme	Follow Abacus Scheme	Follow Abacus Scheme
English Reading	<p><i>Beowulf</i> - Kevin Crossley Holland, Rosemary Sutcliffe and Michael Morpurgo.</p> <p>Anglo Saxon & Viking myths</p> <p><i>How to train your dragon</i> - Cressida Cowell.</p> <p><i>Sleeping Army</i> - Francesca Simon</p> <p><i>Chessmen Thief</i> - Barbara Henderson</p> <p>Read kenning & list poems</p>	<p>Non-fiction texts about rainforests including <i>The Vanishing Rainforest</i> by Richard Platt and <i>Where the Forest Meets the Sea</i> by Jeannie Baker.</p> <p>Stories about rainforests - including Lynne Cherry's <i>The Great Kapok Tree</i> and <i>The Shaman's Apprentice</i>.</p> <p>Modern fiction: <i>The Hole</i> by Oyvind Torseter.</p>	<p>Biographical recounts from the civil rights movement - <i>Henry's Freedom Box</i> and <i>Rosa Parks</i>.</p> <p>Biographies of Oxford related people eg. Lewis Carroll</p> <p>Classic narrative poems including by Lewis Carroll and Hilaire Belloc.</p> <p><i>Cloud Tea Monkeys, Mysterious Traveller, Night Sky Dragons</i> by Mal Peet and Elspeth Graham</p>
English Writing	<p>Write part of the Beowulf story.</p> <p>Write part of a Viking story.</p> <p>Write list and kenning poems.</p> <p>Write a report on Ashmolean visit.</p> <p>Write about characters in the stories.</p>	<p>Write a rainforest story.</p> <p>Learn how to write persuasively about saving rainforests.</p> <p>Write version of "Hole" story.</p> <p>Write about Degas' art.</p>	<p>Write biographies.</p> <p>Write Oxford-related biographies.</p> <p>Learn about writing recounts and diaries.</p> <p>Write the story of St Frideswide.</p> <p>Write a story set in a faraway place.</p>
English Spoken	<p>Learn story of <i>Beowulf</i></p> <p>Learn Viking story of <i>Stealing Heaven's thunder</i></p>	<p>Learn <i>Magic in the Rainforest</i> story</p>	<p>Learn the story of St Frideswide.</p>

History	Anglo-Saxons and Vikings Invasions, settlements, culture. Anglo Saxon workshop at Ashmolean Museum		Local study - Oxford history - continuity and change Visit colleges and Christchurch
Geography	Investigate place names on British maps Plan a journey to a place in the UK. Find and locate 6 cities in the UK. Name and locate some main islands around the UK.	Learn about biomes around the world, in particular rainforests in Central and South America. Visit the Living Rainforest, near Newbury.	Local study - fieldwork - collecting and measuring pollution, temperature, rainfall etc Features of cities. Why do people choose to live in Oxford?
Science	States of Matter Properties & changes of materials	Living things and their habitats (4) Animals including humans (5)	Human Digestion Sound
RSHE (Twinkle Plan)	Health and Wellbeing - Think Positive Relationships - TEAM	Citizenship - One World Health and Wellbeing - Aiming High	Citizenship - Money Matters Relationships - Growing Up
RE	Do Murtis help Hindus understand God? Does God communicate with man?	Is a holy journey necessary for believers? [Hindu and Christian] Should believers give things up?	Did Jesus really do miracles? (Y4) (Refer to Are you inspired?) (Y5) What is best for our world? Does religion help people decide? Refer to Sikhism/Islam
Computing (ICT123)	Safety presentation/ebook/scratch	Internet/networking+searching/ spreadsheets/ garageband	Animation/MicroBit/Choose your own adventure/audio podcast
Art	Hockney - portraits and places Anglo-Saxon art, including Alfred Jewel, and Viking art	Degas - drawing, pastels, paintings and sculptures	Lowry - images of the city. Turner's High Street Oxford Mark Wallinger - Y sculpture
DT	Sewing/embroidery	3D work (clay, ModRoc, wood etc)	Packaging design

	Prepare Anglo-Saxon food	Prepare rainforest food Make own book	Prepare local food
Music (Charanga)	Don't Stop Believin' (Y4) (Rock) OR Mamma Mia (Y4) (ABBA) Classroom Jazz Stage 1 (Y5) OR Glockenspiel Stage 2 (y4) (Learning basic instrumental skills by playing tunes in varying styles)	Stop! (y4) (Grime, Classical, Bhangra, Tango, LatinFusion) OR Blackbird (Y4) The Beatles Fresh Prince Of Bel Air (Y5) (Hip Hop) OR Lean On Me (Y4) (Gospel)	Make You Feel My Love (Y5) (Pop Ballads) OR Dancing In The Street (Y5)(Motown) KS2 Performance
P.E. Outdoors	Invasion games football/netball/rugby	Tennis/ basketball	Swimming/athletics
P.E. Indoors	Dance-street dance/disco	Gymnastics-floor/ apparatus	
MFL/French KS2 (Twinkle Plan)	What's the time? Where in the world	Holiday and hobbies Getting to know you	Family and friends Time travelling

Trip