

KINGFISHER Curriculum Plan – Cycle A

Term	Autumn Cycle A	Spring Cycle A	Summer Cycle A
Topic	A Long, Long Time Ago	Brilliant Books	Explore!
Maths	Abacus Scheme	Abacus Scheme	Abacus Scheme
Book Spines	<p>Year 5: <i>The Wolves of Willoughby Chase</i> by Joan Aitken, <i>Varjak Paw</i> by F.S. Said, <i>Wolf Brother</i> by Michelle Paver, <i>Street Child</i> by Berlie Doherty, <i>The Midnight Fox</i> by Betsy Byars, <i>Tom's Midnight Garden</i> by Philippa Pearce, <i>Farther</i> by Grahame Baker</p> <p>Year 6: <i>Clockwork</i> by Philip Pullman, <i>Fireweed</i> by Jill Paton Walsh, <i>Holes</i> by Louis Sachar, <i>River Boy</i> by Tim Bowler, <i>Skellig</i> by David Almond. <i>The Arrival</i> by Shaun Tan, <i>The Hobbit</i> by Tolkien</p>		
English Reading	<p>Extracts from book spines Guided Reading - differentiated reading sets. <i>Y.6.Comprehension Express</i> - Stage 3 book 1 and 2</p> <p>Key Texts: Aesop's Fables <i>Greek Myths</i> by Ann Turnbull <i>Dark Sky Park: Poems from the Edge of Nature</i> by Philip Gross <i>Cosmic Disco</i> by Grace Nichols</p>	<p><i>Extracts from book spines</i> Guided Reading - differentiated reading sets. <i>Y.6.Comprehension Express</i> - Stage 3 book 3</p> <p>Key Texts: <i>Percy Jackson and the Lightning Thief</i> by Rick Riordan. <i>Greek Myths</i> by Ann Turnbull. <i>Greek Myths</i> by Marcia Williams.</p>	<p><i>Extracts from book spines</i> Guided Reading - differentiated reading sets.</p> <p>Key Texts: <i>Cloud Tree Monkeys, Mysterious Traveller and Night Sky dragons</i> by Mal Peet and E.Graham. <i>You are Awesome</i> by Matthew Syed <i>Politics for Beginners</i> Usborne Publishing <i>On the Move</i> by Michael Rosen. <i>The Missing</i> by Michael Rosen</p>
English Writing	<p>Fiction: Greek Myths and Aesop's Fables. <i>(Cohesive devices: pronouns, determiners, conjunctions, adverbials and paragraphing, dialogue)</i></p> <p>Non-Fiction: Blogs and Reports. <i>(Informal/formal writing, subjunctive mood, active/passive and question tags)</i></p> <p>Non-Fiction: Biographies of Scientists: Linnaeus, Darwin, Wallace, Anning, and Ancient Greek Scientists. <i>(Cohesive devices)</i></p> <p>Poetry: Poems on a Theme: Science: Space, Microscopic Creatures, Natural Phenomena. <i>(Expanded noun phrases, colons and semi-colons)</i></p> <p>Poems on a Theme: Black Lives Matter Benjamin Zephaniah and other black poets. <i>(Punctuation in prose and poetry)</i></p>	<ul style="list-style-type: none"> • Story Openings and Letters • Descriptive and Predictive Writing • Instructional Texts and a Guide • Information texts and Explanation • Dialogue, Conversation and News Media • Chronological Writing • Persuasive and Balanced Argument Writing • Narratives <p>(A revision of the grammar, punctuation and spelling required for SATS)</p>	<p>Fiction: Faraway Fiction: Descriptive travel writing.5. <i>(Expanded noun phrases, relative clauses)</i></p> <p>Non-Fiction for transition: Goals Dreams and Change.6. <i>(Focus: spoken language, comprehension vocabulary, cohesion, presentation)</i></p> <p>Poems on a Theme – Migration <i>(Focus: spoken language, comprehension, and composition)</i></p>
English Spoken	<ul style="list-style-type: none"> • Use different registers and levels of formality. • Participate in discussions articulate opinions, ask questions to develop ideas. Debate an issue. • Perform own compositions using appropriate intonation, volume, and expression. • Storytelling – A Greek myth. 	<ul style="list-style-type: none"> • Independently adopt group roles to effectively promote meaningful discussion. • Listen attentively and take notes to promote understanding. • Express possibilities using hypothetical and speculative language. 	<ul style="list-style-type: none"> • Perform in role from memory to engage an audience. • Explain ideas and opinions giving reasons and evidence.

History	Ancient Greece: Timeline, Historical Sources, Trade, Homelife, Democracy, Legacy. Visit: Ashmolean Museum - Life in Ancient Greece	History links with Art and Music.	A Local history study using historical maps (links with geography)
Geography	Map routes for trade used by Ancient Greeks. <ul style="list-style-type: none"> Locate world geographical landmarks, including Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. 	Geography Quiz <ul style="list-style-type: none"> use maps and atlases to ask/answer questions about national, European, world-wide geographical issues. Fair-trade Fortnight project.	Building Skills in Geography – Mini Topic (6 weeks) <ul style="list-style-type: none"> Use OS symbols and 6 figure grid references. use maps, aerial photographs, plans and e-resources to describe what a locality might be like. Focus: Asia and North America
Science	Y6 Living things and their Habitats: Grouping Pond Invertebrates (2-3 sessions). Y6 Evolution and inheritance: Fossils, Offspring, Adaptation; Darwin, Wallace, Anning. (3 sessions). Y5 Earth and space - Space! (6 sessions).	Electricity.6. Batteries; conductors and insulators; switches; circuit diagrams (4 sessions). Science Week (March) – Explore Electricity (<i>Electric Circuit Kits</i>) Light.6. Sources; Transparency; How we see; Shadows (4 sessions).	Properties and changes of materials.5. (7 sessions). Animals including humans.6. Heart, Exercise, Nutrition (4 sessions). Animals inc. humans.5. Human Lifecycle/Puberty (1 session)
RHCE	<ul style="list-style-type: none"> Health and Wellbeing - Think Positive.6. <i>Safety first - IMPS session. Y6 only.</i> Relationships – Team.5. 	<ul style="list-style-type: none"> Citizenship - One World.6. Health and Wellbeing - Aiming High.5. 	<ul style="list-style-type: none"> Citizenship - Money Matters.5. Relationships - Growing Up-Puberty.5/6.
RE	<ul style="list-style-type: none"> Do Muslims need The Qur’an? <i>Or: Do Sikhs need The Guru Granth Sahib? (5)</i> Is “God made Man” a good way to understand the Christmas Story? (6) 	<ul style="list-style-type: none"> Does The Community of the Mosque <i>Or: The Community of the Gurdwara help people lead better lives? (5)</i> Is the resurrection important to Christians? (6) 	<ul style="list-style-type: none"> Can we know what God is like? (Multi faith) (6) Does it matter what people believe about creation? (6)
Computing	Safety Online Presentation E-book Challenge Scratch Quiz (Linked to Topic)	Spreadsheets Networks and Internet Searching GarageBand	Greenscreen Presentation Audio Podcast Spreadsheets (DT link)
Art	A Greek pot design, including geometric patterns, black stylized figures in positions of movement and pictures telling a narrative. Artist study: Renaissance art and classical ideals.	Observational Drawing, sketching and mark making. Printmaking in several colours. Artist study: Andy Warhol	Self-portraits reflecting our world-wide links. Scenery and Prop construction and painting for the KS2 play. Artist Study: Yayoi Kusama and others.
DT	Design and create clothing and artefacts inspired by the Ancient Greeks.	Plan, present and Cook for a Celebration Meal.	Research, Design, budget and manage a fundraising stall for the school fete.
Music	How Does Music Bring Us Together? Getting Started with Music Tech.5. (20th Cent Orchestral, Gospel) How Does Music Connect Us with Our Past? Understanding Structure Form.6. (20th Cent Orchestral, Jazz, Soul, Rock, Hip Hop)	Does Music Make the World a Better Place? Exploring Key & Time Signatures.5. (20th Cent Orchestral, S.African, Jazz, Pop)How Does Music Teach Us about Our Community? Introducing Chords.5. (20th Cent Orchestral, Reggae, Pop, Film)	<i>How Does Music Shape Our Way of Life?</i> Words Meaning and Expression.5. (20th Cent Orchestral, Pop, Hip Hop, Funk) SUMMER MUSICAL KS2 PERFORMANCE

P.E.	<p>Outdoor - Invasion Games - Skills focus leading to team games including: Hockey, Football, Rugby, Netball</p> <p>Indoor – Gymnastics and Dance (Theme: Olympic Games)</p>	<p>Outdoor - Invasion Games Continued: Netball, Basketball</p> <p>Racket Sports: Net and Wall games using racket and ball.</p> <p>Indoor – Gymnastics and Folk Dance/Contemporary Dance</p>	<p>Outdoor - Athletics: Striking and fielding: Cricket and Rounders.</p> <p>Indoor – Gymnastics and Dance</p> <p>Swimming</p>
MFL French	<p>Getting To Know You (5)</p> <p>Family and Friends (5)</p>	<p>That's Tasty (5)</p>	<p>Let's Visit a French Town (6)</p> <p>Let's Go Shopping (6)</p>