

New Hinksey Pupil Premium Strategy for the academic year 2022-2023

What is Pupil Premium?

The Pupil Premium is additional funding to raise the attainment of disadvantaged pupils and close the gap between them and their peers. During the academic year 2022 to 2023, schools will receive £1385 for each child registered as eligible for free school meals at any point in the last 6 years. Schools also receive £2410 for each child who has left local-authority care because of adoption, special guardianship, special child arrangements or a residence order. We expect to receive approx. £30,470 for the year.

At New Hinksey, there will be 22 children who receive the Pupil Premium Grant (PP) in Years R to 6 (made up of those currently in receipt of FSM and pupils who have received free school meals in the past 6 years). 13 of these 22 children have additional vulnerabilities such as SEN, EAL incl. refugees, GRT or Social Care plans. This is 16% of the school roll.

Main Barriers to Educational Achievement:

- personal, social and emotional development
- parental engagement and parental literacy issues
- attendance
- communication, language and literacy
- low aspirations, lack of self-belief
- cultural barriers

Desired Outcomes:

- Improved attendance of PP pupils
- Improved engagement from families of PP children
- Raised attainment and rates of progress for PP children
- Closing gap between PP pupils and other pupils in school
- Increased opportunities for, and raised aspirations of, PP children

Our priorities for spending Pupil Premium money in 2022-23 will be:

- Providing high quality differentiated learning in the classroom, with a qualified teacher and a teaching assistant whose role is to support the teacher. This is the main way that we expect children with identified disadvantages to close the gap on their peers
- Targeted academic support and curriculum enrichment
- Supporting families with engagement and attendance difficulties
- Supporting children to overcome emotional difficulties
- Subsidising trips and visits for PP children
- Providing opportunities to strengthen relationships and increase engagement with parents/carers of PP children

We will do this by providing:

- Literacy support in Years 1-6 using for example Toe by Toe, Read Write Inc, Reading Quest, ARCh, Project X Comprehension, SNIP programme etc.
- Support for personalised 'I can' targets for PP pupils
- Non-contact time for staff members for providing social and emotional support
- Additional targeted TA support
- Help with payment for trips, residentials, meals and uniform sweatshirts/bookbags
- Lunchtime homework clubs to support children with their homework
- Booster teacher to accelerate progress in upper KS2

How We Will Monitor This Pupil Premium Strategy and Measure Impact:

Teachers are monitoring this significant group of children very closely; all children are identified on planning and are a focus during whole school observations/learning walks (3 x a year) and book monitoring (3 x year). Progress of all PP children is discussed at Pupil Progress Meetings (3 x year).

Attainment and Progress Data in February and June will be used to measure the impact of our interventions.

Half termly writing assessment data and half termly Abacus maths data assessment data will also be used to monitor the progress of PP children.

This plan/strategy will be reviewed in March 2023 and August 2023.